

**PRATAP PUBLIC SCHOOL, KARNAL**  
**SCHOOL- HOME CONNECT**  
**SYLLABUS CLASS-UKG 2026-27**  
**TERM-1**  
**APRIL – MAY**

**SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

**MORNING CIRCLE TIME:** - Greetings, Meditation, Affirmation, Rhyme Time

**ENVIRONMENTAL AWARENESS**

**Learning Outcome:** Children will explore self-identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

**BOOK–MY WORLD AROUND ME**

**TOPICS:**

**MY SELF (1 TO 15)**

- My Self (Pg. 1)
- My Friend (Pg. 3)
- My Body Parts (Pg. 4)
- Sense Organs (Pg. 6)
- Things I Can Do (Pg. 10)
- My Body Hygiene (Pg. 11)
- Staying Healthy (Pg. 12)
- My Feelings (Pg. 14)

## **MY FAMILY (PG. 16 TO 19)**

- Big and Small Family (Pg. 16 to 18)
- Activities Done with Family Members (Pg. 19)

## **Food (Pg. 79 to 83)**

- Sweet and Salty Food (Pg. 82)
- Table Manners (Pg. 83)

## **Conceptual Learning (Cognition Skills):**

**Q1.** Name three body parts that are two in number.

**Ans.** Hands, Eyes, Knees.

**Q2.** Name five sense organs.

**Ans.** Eyes, nose, ears, tongue, skin.

**Q3.** Which sense organ helps us to feel/see/smell/taste/hear?

**Ans.** \_\_\_\_\_ helps us to \_\_\_\_\_.

**Q4.** Name two tasks that you do on your own.

**Ans.** I can \_\_\_\_\_ (brush my teeth/take bath/button up/wear clothes.....).

**Q5.** Name three healthy habits.

**Ans.** Bathing, brushing, sleeping on time and limit screen use.

**Q6.** How do you feel today?

**Ans.** I am feeling \_\_\_\_\_. (Happy/Sad/Angry/Excited)

**Q7.** Are you living in a small/big family?

**Ans.** I live in a small/big family.

**Q8.** Name some food items that you eat during dinner.

**Ans.** Dal, vegetables, rice, chapati, salad.

## MUSIC AND MOVEMENT CIRCLE

**Learning outcome:** Children will develop listening skills, speaking skills and a sense of rhythm.

**Refer to the syllabus booklet for the following rhyme**

Rhymes (Refer to syllabus booklet)

- Prayer
- My Five Senses
- Here We Go Round the Mulberry Bush

**Nanhe Munne Geet -3 (मधु सरिता)**

**कविता: (मौखिक)**

- हमारा परिवार (पृष्ठ-1)
- मेरा स्कूल (पृष्ठ-8)
- हमारे खिलौने (पृष्ठ-19)
- मेरी किताबें (पृष्ठ-3)

## LANGUAGE AND LITERACY DEVELOPMENT

### **LINGUISTIC SKILLS**

**Learning Outcome:** Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

## **GUIDED CONVERSATION**

**Q1.** How old are you?

**Ans.** I am \_\_\_\_ years old.

**Q2.** When is your birthday?

**Ans.** My birthday falls on \_\_\_\_\_.

**Q3.** In which class do you read?

**Ans.** I read in class UKG .

**Q4.** What is your address?

**Ans.** My house number is \_\_\_\_\_ (area/city)

**Q5.** Which city do you live in?

**Ans.** I live in Karnal.

## **Vocab Development**

Share, Care, Feel, Together, Accept, Chew, Leave, Tired, Dirty

## **Golden Words**

**Sorry** -We say sorry when we hurt someone or make a mistake.

**Thank you**- We say thank you when someone helps or give us something.

**Please** -We say please to ask for something politely.

**Excuse me**- We say excuse me when we want to get someone's attention or if we accidentally bump into someone.

**Chat Session**- Healthy Habits.

## **LANGUAGE LITERACY**

### **ENGLISH**

**Learning Outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

### **BOOKS – PHONICS & LITERACY**

Phonics with VAK (Visual, Auditory, Kinesthetic) approach.

### **WRITTEN–PHONICS BOOK**

- Revision of A-Z & a-z (Pg. 1 to 4)
- Recapitulation of Vowels.
- Introduction of Consonants.
- Blending of two-letter words.
- Introduction of sound /a/ /i/ (CVC words - consonant-vowel-consonant) Pg. 5, 7.
- Name the picture (Pg. 5, 7).
- Dictation – CVC words of sound /a/ /i/.
- Write the missing letter. /a/ /i/.
- Rhyming words /a/ /i/.

### **WORKBOOK – LITERACY**

- Exercise pages 1 to 11, 14, 15, 49, 50, 51.
- GRAMMAR – Pages 27, 28.
- LISTENING COMPREHENSION (Story) – Pages 34, 35, 36.

### **Reading:**

- Phonics Book: Pages- 5, 7.
- Sight Words: Page 10 (Phonics Book).
- **Fitzroy Readers Book** – Chapter 1

## HINDI

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

### श्रवण / मौखिक

पुस्तक पठन : हिन्दी शब्द पंखुड़ी

- पुनरावृत्ति (स्वर अ-अः)
- पुस्तक पठन (पृष्ठ 4 से 9)
- व्यंजन परिचय (क-ण)

लिखित:

- श्रुतलेख (अ-अः, क-ण)
- चित्रों के नाम (अ-अः, क-ण)
- खाली स्थान भरो (अ-अः)

### हिन्दी प्रश्नावली

1. आपका नाम क्या है?

उत्तर-मेरा नाम ..... है

2. आप कहाँ रहते हो?

उत्तर-मैं ..... में रहता/रहती हूँ।

3. आप कितने साल के हो?

उत्तर- मैं ..... साल का हूँ।

## **COGNITIVE DEVELOPMENT**

### **MATH SKILLS**

**Learning outcome:** This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

**Book: NUMBERS BOOK-2**

### **WRITTEN:**

- Revision 1 to 50
- Missing numbers 1-50
- Back Counting 50-1
- What comes after, before & in between up to 50
- Exercise Pgs. 11 to 18, 30, 34 to 36, 38 to 41, 43 to 47

### **Pre-Number Concepts**

- Book Pg no. 3 to 6 (Big, Small, Tall, Short)

### **VERBAL:**

- Rote Counting 1 to 50
- Back Counting 50 to 1
- Shapes: Recognition of Circle & Square

## **AESTHETIC AND CULTURAL DEVELOPMENT**

### **AESTHETIC WORK**

**Learning Outcome-** This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Junior Artist

- Book pages: 3, 38, 5, 6, 16, 20, 24, 30, 40, 10, 31  
Draw and color : A Cat

## STORY (HINDI)

### सफाई का महत्व

एक बरगद का बहुत बड़ा पेड़ था। उसके फल केवल पक्षी ही खाते थे। एक दिन सुनहरी चिड़िया उस पेड़ की डाल पर रहने आई। उसने तिनका-तिनका लाकर अपना घोंसला बनाया। अब सुनहरी चिड़िया बहुत खुश थी कि उसके पास अपना घर था। वह अपने घर को साफ-सुथरा रखती थी।

एक बार उस पेड़ पर रहने वाले सभी पक्षी बीमार पड़ गए, लेकिन सुनहरी चिड़िया बीमार नहीं पड़ी। सभी पक्षी उसे अजीब नज़र से देखने लगे और सोचने लगे कि वह बीमार क्यों नहीं हुई।

सुनहरी चिड़िया उनके मन की बात समझ गई और बताया कि अपने घर के साथ-साथ आस-पास की जगह को भी साफ-सुथरा रखना चाहिए।

अगर तुम भी ऐसा करोगे तो कभी बीमार नहीं पड़ोगे।

**शिक्षा:** सफाई ही स्वस्थ जीवन है

**प्रश्न-उत्तर :**

प्रश्न-1. कहानी में कौन-सा पेड़ था?

उत्तर- कहानी में बरगद का पेड़ था ।

प्रश्न-2. डाल पर कौन बैठा था?

उत्तर- डाल पर सुनहरी चिड़िया बैठी थी ।

प्रश्न-3. चिड़िया ने पेड़ पर क्या बनाया?

उत्तर- चिड़िया ने पेड़ पर घोंसला बनाया।

प्रश्न-4. हमें इस कहानी से क्या शिक्षा मिलती है?

उत्तर- इस कहानी से हमें यह शिक्षा मिलती है कि सफाई ही स्वस्थ जीवन है।

## **PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS**

### **Sensory Skills-**

Fun with Textures

### **Motor Skills-**

Outdoor and Indoor

### **Game-**

Animal Walk, Passing the ball

### **Sand Play-**

Tracing shapes on wet sand.

Tracing letters and numbers on sand.

### **Water Play-**

Bubble Play, Sponge Squeeze.

## **PARENTING TIPS-**

- Follow a routine – It helps your child feel safe and know what to expect.
- Read together – Reading every day helps them learn and enjoy stories.
- Praise their effort – Say “Good job trying!” to build confidence.
- Limit screen time – Play and real-life activities are more important.

## JULY-AUGUST-SEPTEMBER

### SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

### ENVIRONMENTAL AWARENESS

**Learning Outcome:** Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

**BOOK-** My World Around me

**Topics:**

#### **MY HOME (23 to 32)**

- Different Parts of a Home (Pg. 24)
- Things in a Home (Pgs. 25, 26, 27)
- Sounds at Home (Pgs. 28, 29)
- Staying Safe (Pg 30)
- Places Around Us (Pgs. 31, 32)

#### **MY SCHOOL (33 to 37)**

- Things Visible in School (Pgs. 33, 34)
- Good Habits (Pg. 35)
- Safety on the Stairs (Pgs. 36, 37)

#### **PLAY (41 to 44)**

- Indoor and Outdoor Games (Pgs. 41, 42)
- Responsible Play (Pgs. 43, 44)

#### **COLOURS (45 to 49)**

- Primary Colours (Pg. 46)
- Secondary Colours (Pgs. 47, 48, 49)

## HELPERS (106 to 110)

- Helpers in the Neighbourhood (Pgs.106 to 110)

## NATIONAL SYMBOLS (126 TO 130)

- Independence Day (Pg. 130)

### Conceptual Learning (Cognition Skills):

Q1. Why do we use the bathroom?

Ans. We use the bathroom to wash and take bath.

Q2. Name five things that you see in your living room.

Ans. Sofa set, center-table, fan, flower vase, wall painting.

Q3. Who takes you to the market?

Ans. I go to market with my \_\_\_\_\_.

(Mother/Father/Grandparents)

Q4. Name some good manners that we should follow in school.

Ans. Move in a queue, raise your hand before speaking, throwing waste in the dustbin.

Q5. Name some indoor games.

Ans. Ludo, cards, chess, carrom, toy play.

Q6. Name some outdoor games.

Ans. Cricket, hockey, football, basketball.

Q7. Which colours are mixed together to make green?

Ans. Blue and yellow mixed together make green.

Q8. Name five helpers in your neighbourhood.

Ans. Milkman, Baker, Grocer, Plumber, Doctor.

Q9. When do we celebrate Independence Day?

Ans. We celebrate Independence Day on 15<sup>th</sup> August every year.

## MUSIC AND MOVEMENT CIRCLE:

**Learning outcome:** Children will develop listening skills, speaking skills and a sense of rhythm.

**RHYMES** – Refer to the syllabus booklet.

- Don't Use Polybags
- Sharing
- People Who Help Us

**Nanhe Munne Geet -3 (मधु सरिता)**

**कविता: (मौखिक)**

- बारिश (पृष्ठ-9)
- पेड़ (पृष्ठ-18)
- वीर जवान (पृष्ठ-12)
- टीचर (पृष्ठ-6)

## LANGUAGE AND LITERACY DEVELOPMENT

### LINGUISTIC SKILLS –

**Learning Outcome:** Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

### **GUIDED CONVERSATION**

Q1. Do you help your mother in cleaning your room?

Ans. Yes, I help my mother in cleaning my room.

Q2. How many siblings do you have?

Ans. I have \_\_\_\_\_ sibling(s).

Q4. What is the name of your school?

Ans. The name of my school is Pratap Public School.

Q5. How do you come to school?

Ans. I come to school by \_\_\_\_\_.

Q6. What is your favourite indoor/outdoor activity?

Ans. My favourite indoor/outdoor activity is \_\_\_\_\_.

Q7. What is your favourite colour?

Ans. My favourite colour is \_\_\_\_\_.

Q8. What is your favourite toy?

Ans. My favourite toy is \_\_\_\_\_.

Q9. What is the name of your country?

Ans. The name of my country is India.

Q10. Which is the capital of India?

Ans. New Delhi is the capital of India.

Q11. How many colours are there in our national flag?

Ans. There are three colours in our national flag. Saffron, white and green.

### **Golden Words**

**Sorry** -We say sorry when we hurt someone or make a mistake.

**Thank you**- We say thank you when someone helps or give us something.

**Please** -We say please to ask for something politely.

**Excuse me**- We say excuse me when we want to get someone's attention or if we accidentally bump into someone.

### **Chat Session:**

Our Senses (touch, smell, see, taste, hear)

## LANGUAGE LITERACY

### ENGLISH

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

### BOOK- PHONICS & LITERACY

#### WRITTEN: PHONICS BOOK

- Revision of /a/&/i/ sound words.
- Introduction of /o/ /e/ /u/ sound words (Pgs. 8, 6, 9).
- Name the pictures (Pgs. 8, 6, 9).
- Write the missing letter (Pages: 8, 6, 9).
- Dictation - CVC words of sound /o/ /e/ /u/.
- Rhyming words /o/ /e/ /u/

#### WORKBOOK – LITERACY

- Exercise pages: 12, 13, 16 to 21, 23, 25, 26, 30 to 33.
- GRAMMAR – Pages 38, 39, 40 to 44, 46, 47, 48, 56, to 59, 79.
- LISTENING COMPREHENSION (Stories)- Pages 38, 39, 73 to 76.

#### READING:

- Phonics Book Pages 18, 19, 12, 13, 20, 21, 11, 16.
- Sight word- Pages 10, 22 (Phonics Book).
- Fitzroy Readers Book: Chapter – 2, 3.

#### WRITE & LEARN

- Parts of body (Head, Eyes, Arms, Legs, Feet).

## HINDI

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

### श्रवण /मौखिक

पुस्तक पठन : हिन्दी शब्द पंखुड़ी

पुनरावृत्ति- (व्यंजन क-ण)

पुस्तक पठन - (पृष्ठ - 10 से 15)

व्यंजन परिचय - (ट-श्र)

लिखित:

- श्रुतलेख (स्वर : अ-अः), (व्यंजन : क-म)
- चित्रों के नाम (क-म)
- खाली स्थान भरो (क-म)
- चित्रों से मिलान (क-म)

### हिन्दी प्रश्नावली

1. आपका पसंदीदा रंग कौन सा है ?

उत्तर-मेरा पसंदीदा रंग ..... है।

2. आपका पसंदीदा फल और सब्जी कौन सी है ?

उत्तर-मेरी पसंदीदा फल .....और सब्जी..... है।

3. आपका पसंदीदा खेल कौन-सा है?

उत्तर-मेरा पसंदीदा खेल ..... है।

4. आपका पसंदीदा जानवर कौन सा है?

उत्तर-मेरा पसंदीदा जानवर ..... है।

5. आप की अध्यापिका का क्या नाम है?

उत्तर-मेरी अध्यापिका का नाम श्रीमती ..... है।

## **COGNITIVE DEVELOPMENT**

### **MATH SKILLS**

**Learning outcome:** This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

#### **Book: NUMBERS BOOK-2**

- Introduction of Counting 51 to 70
- Missing Numbers 1 to 70
- Back Counting 70 to 51
- What comes after, before, between up to 70
- Exercise Pages 19, 20, 53 to 55
- Write in words 11 to 20
- Skip Counting by 2's up to 50
- Table of 2

#### **VERBAL:**

- Rote Counting 1 to 70
- Back Counting 70 to 1
- Recognition of shapes – Triangle, Oval, Rectangle

## **AESTHETIC AND CULTURAL DEVELOPMENT**

### **AESTHETIC WORK**

**Learning outcome-** This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

#### **Junior Artist**

- Book - Pages - 18, 21, 22, 25, 27, 36, 13, 14, 15, 17, 18, 41
- Draw and Colour–An Apple, An Ice cream

## **PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS**

### **Sensory Skills-**

Sound Makers (using Plastic vessel, Steel vessel and wooden vessel)

### **Motor Skills-**

Outdoor and Indoor

### **Game-**

Animal Walk, Passing the ball

### **Sand Play-**

Tracing shapes on wet sand.

Tracing letters and numbers on sand.

### **Water Play-**

Bubble Play, Sponge Squeeze.

## **PARENTING TIPS**

- Teach Good Manners- Use polite words like "please" and "thank you" regularly.
- Model Positive Behavior- Children imitate adults, so show kindness, patience, and respect.

## TERM-2

### October -November

#### SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

#### ENVIRONMENTAL AWARENESS

**Learning Outcome:** Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

#### **BOOK-MY WORLD AROUND ME**

**Topics:**

##### **Animals (Pgs. 63 to 74)**

- Animals and Their Young Ones (Pg.65)
- Coverings on Animal Bodies (Pg.69)
- How do Animals Move?(Pg.70)
- Things We Get from Animals (Pg.71)

##### **Weather and Seasons (Pgs. 50 to 62)**

- Winter Season (Pg. 54)
- Summer Season (Pg. 56)
- Rainy Season (Pg. 57)
- 

##### **Conceptual Learning (Cognition Skills):**

Q1. Name some farm/domestic animals.

Ans. Cow, Dog, Horse, Goat and Sheep.

Q2. Name some wild animals

Ans. Lion, Tiger, Elephant, Bear and Giraffe.

Q3. Where does ant, lion, birds, frog, cow live?

Ans. Ant lives in anthill, lion in den, birds in nest, frog in pond and cow in shed.

Q4. What is the lion, giraffe, monkey, sheep baby called?

Ans. Lion baby is cub, giraffe baby is calf, monkey baby is infant, sheep baby is lamb.

Q5. Name the things we get from animals.

Ans. We get milk, honey, eggs and wool from animals.

Q6. Name the different seasons.

Ans. Summer, monsoon, winter, spring.

Q7. What do you like to eat in summer season?

Ans. I like to eat mango, muskmelon and watermelon in summer season.

### CIRCLE:

**Learning outcome:** Children will develop listening skills, speaking skills and a sense of rhythm.

**BOOK – Refer to the syllabus booklet.**

### **RHYMES**

- Seasons
- Out In the Garden

### **Nanhe Munne Geet -3 (मधु सरिता)**

कविता (मौखिकः)

- रेल (पृष्ठ-7)
- घड़ी (पृष्ठ-2)
- बच्चों का प्यार (पृष्ठ-14)
- नदी (पृष्ठ-5)

## LANGUAGE AND LITERACY DEVELOPMENT

### LINGUISTIC SKILLS –

**Learning Outcome:** Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

### **GUIDED CONVERSATION**

Q1. What are the different festivals celebrated in India?

Ans. Diwali, Eid, Gurpurav and Christmas.

Q2. What are the national festivals of India?

Ans. Independence Day, Republic Day and Gandhi Jayanti.

Q3. Who is the father of our Nation?

Ans. Mahatma Gandhi is the father of our Nation.

Q4. What is the name of your state?

Ans. The name of my state is Haryana.

Q5. Which is the capital of Haryana?

Ans. Chandigarh is the capital of Haryana.

### **Good Habits:**

- Put off the lights and save electricity.
- We should not write on tables, chairs and walls.
- We should not throw or break toys.
- We should throw rubbish in dustbin.
- We should be kind and respectful towards all.

# LANGUAGE LITERACY

## ENGLISH

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

## BOOKS- PHONICS & LITERACY

### WRITTEN- Phonics Book

- Recapitulation of CVC words of all vowel sounds.
- Introduction of Blends (Pgs. 13, 17, 19, 24, 26, 28).
- Write the missing blend.
- Circle the correct blend.
- Exercise Pgs. 14, 15, 18, 20, 21, 25, 27, 29.

### WORKBOOK- Literacy Book

- Exercise Pgs. 52 to 55, 62 to 72, 77, 78.
- LISTENING COMPREHENSION (Story)- Pgs. 83, 84, 87 to 89.

## SIGHT WORDS

- Pgs. 10, 22, 42 (Phonics Book).

## READING

- Phonics Book Pgs. 11, 16, 23.
- Fitzroy Reader – Chapter 4.

## INTRODUCTION OF CURSIVE WRITING

- Strokes and Letters (Aa to Zz)

## HINDI

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

पुस्तक पठन : हिन्दी शब्द पंखुड़ी

श्रवण /मौखिक

पुनरावृत्ति - (क-श्र)

पुस्तक पठन (पृष्ठ-20, 21, 22, 24, 25, 26)

परिचय - (दो अक्षर वाले शब्द)

लिखित:

सुलेख (दो अक्षर वाले शब्द)                      अक्षर जोड़ो (पृष्ठ-20, 21, 22)

तस्वीरों के नाम (पृष्ठ-20, 21)                      मिलान (पृष्ठ-23, 27, 28)

अभ्यास - (पृष्ठ-23, 27, 28)

हिन्दी प्रश्नावली :

1. आपके परिवार में कितने सदस्य हैं?

उत्तर - मेरे परिवार में ..... सदस्य हैं।

2. आपके कितने भाई बहन हैं?

उत्तर - मेरे ..... भाई ..... बहन हैं।

3. आपका पसंदीदा पक्षी कौन सा है?

उत्तर - मेरा पसंदीदा पक्षी ..... है।

4. पाँच यातायात के साधनों के नाम बताओ।

उत्तर - साईकिल, कार, रेल, नाव, हवाई जहाज।

5. आपका पसंदीदा त्यौहार कौन सा है?

उत्तर - मेरा पसंदीदा त्यौहार ..... है।

## COGNITIVE DEVELOPMENT

### MATH SKILLS

**Learning outcome:** This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

**Book: NUMBERS BOOK-2**

### **WRITTEN**

- Revision of counting – 1 to 80
- Revision of writing - Words 1 to 20
- Introduction of counting - 71 to 100
- Back-Counting- 100 to 51
- Missing Numbers - 1 to 100
- What comes before, after & between up to 100
- Introduction of Write in words 21 to 40
- Skip Counting by 5's up to 100
- Table of 5
- Skip Counting by 5's up to 100
- Introduction of Addition

Exercise – Pgs. 21 to 29, 31 to 33, 37, 42, 48 to 52, 56 to 80, 93, 94

### **Pre Number Concept**

- Book Pgs. 7, 8, 9 (Heavy, Light, Long)

### **VERBAL**

- Rote Counting 1 to 100
- Back Counting 100 to 51
- Shapes: Semi-circle, Star

## **AESTHETIC AND CULTURAL DEVELOPMENT**

### **AESTHETIC WORK**

**Learning outcome-** This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

#### **Drawing –**

- Junior Artist Book Pgs. - 4, 7, 25, 35, 37, 39, 42, 44
- Draw and Colour - Christmas tree

## **PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS**

**Sensory Skills- COLD COOKING-** Healthy Protein Chaat

#### **Motor Skills-**

Outdoor and Indoor

**Game-** Tisket-tasket game.

**Sand Play-**Transport treasure hunt.

#### **Water Play-**

Let's clean water.

### **PARENTING TIPS**

- Provide Nutritious Meals-Balanced meals fuel growth and brain development.
- Create a Safe Learning Environment- Offer age-appropriate toys, books, and creative tools.

## **DECEMBER – JANUARY- FEBRUARY**

### **SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

**MORNING CIRCLE TIME:** - Greetings, Meditation, Affirmation, Rhyme Time

### **ENVIRONMENTAL AWARENESS**

**Learning Outcome:** Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

**BOOK-** My World Around Me

**Topics:**

#### **TRANSPORT (Pgs. 98 to 105)**

- Boarding Transport (Pg.98)
- Special Vehicles (Pg. 101)
- Safety on Roads (Pg. 105)

#### **THE EARTH (Pgs. 111 to 113)**

- Landscapes (Pg.111)

#### **NATIONAL SYMBOLS (Pgs. 126 to 130)**

- National Symbols (Pgs. 126 to 129)

#### **WATER (Pgs. 114 to 121)**

- Uses of Water (Pg.114)
- Sources of Water (Pg. 116)
- Storage of Water (Pg. 118)
- Sink and Float? (Pg. 115)

## AIR (Pg 125)

### PLANTS (84 to 94)

- Types of Plant (Pg. 84)
- Parts of Plant (Pg. 85)
- Leaves (Pg. 86)
- Fruits with seeds (Pg. 87)
- Growth of a Plant (Pg. 89)
- Things We Get from Plants (Pg. 90)
- Love for Plants (Pg. 93)

### Conceptual Learning (Cognition Skills):

Q1. Name some land, Air & Water transport

Ans. Land - Car, Bus, Scooters, Train

Air - Helicopter, Aeroplane, Jet

Water - Ship, Boat, Submarine

Q2. What are some safety rules for travel?

Ans. 1. Always wear a helmet on two wheelers.

2. Always wear a seat belt in a car.

Q3. Who flies the aircraft?

Ans. A Pilot flies the aircraft.

Q4. Who runs the train?

Ans. Loco pilot runs the train.

Q5. What is the tall area of land?

Ans. Mountain and hills are the tall area of land.

Q6. What is the flat area of land?

Ans. Plains are the flat area of land.

Q7. Which is our national bird, flower, animal, water animal, tree?

Ans. \* Peacock is our national bird.

\* Lotus is our national flower.

\* Tiger is our national animal.

\* River Dolphin is our national water animal.

\* Banayan Tree is our national tree.

Q8. What are the main sources of water?

Ans. Rain, River, well and lake.

Q9. Why do we need air?

Ans. We need air to breathe.

Q10. What are the different parts of plants?

Ans. Roots, stem, leaves and flowers.

Q11. How do plants make food?

Ans. Plants make food from sunlight, water and soil.

## MUSIC AND MOVEMENT CIRCLE:

**Learning outcome:** Children will develop listening skills, speaking skills and a sense of rhythm.

**BOOK** – Refer to the syllabus booklet

### **RHYMES (Verbal)**

- My Bicycle
- Save Water
- Boogie-Woogie

**Nanhe Munne Geet -3 (मधु सरिता)**

### **कविताएं (मौखिक)**

- फुलवारी (पाठ - 5)
- मेरी पतंग (पाठ - 11)
- प्यारे पंछी (पाठ - 13)

## LANGUAGE AND LITERACY DEVELOPMENT

### LINGUISTIC SKILLS –

**Learning Outcome:** Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

### GUIDED CONVERSATION

Q1. When do you celebrate Republic Day?

Ans. We celebrate Republic Day on 26th January.

Q2. Name the national song of India?

Ans. 'Vande Mataram' is the national song of India.

Q3. Name the national anthem of India?

Ans. 'Jana Gana Mana' is the national anthem of India.

Q4. Name the currency of India?

Ans. Rupee is the currency of India.

Q5. How many days are there in a week and name them.

Ans. There are seven days in a week. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

Q6. How many months are there in a year? Name them.

Ans. There are twelve months in a year.

January, February, March, April, May, June, July, August, September, October, November, December.

**CHAT SESSION-** Computer, Festivals of India.

### **LANGUAGE LITERACY ENGLISH**

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

**BOOKS – PHONICS & LITERACY**

**WRITTEN** – Phonics Book

- Recapitulation of CVC words of all vowel sounds.
- Introduction of Blends (Pgs. 30, 32, 35, 37, 46, 47, 49).
- Write the missing blend.
- Circle the correct blend.
- Exercise Pgs. 31, 33, 36, 39, 40, 41, 47, 48, 51, 52, 53.

## **WORKBOOK** – Literacy Book

- Exercise Pgs. 80 to 82, 85, 86, 105, 106, 109.
- LISTENING COMPREHENSION(Story) – Pgs. 100 to 104, 110.

## **SIGHT WORDS**

- Phonics Book Pgs. 10, 22, 42, 44.

## **READING**

- Phonics Book Pgs. 11, 16, 23, 34, 38, 43, 45, 50, 54.
- Fitzroy Reader Book – Chapter 1 to 6.

## **WRITE & LEARN**

- Name of colours ( Red, Blue, Pink, Green, Orange).

## **SENTENCE BUILDING**

### **My Self**

1. My name is \_\_\_\_\_.
2. I am a girl/boy.
3. I am \_\_\_\_\_ years old.
4. I study in class UKG.
5. I go to Pratap Public School.
6. I live in Karnal.

## HINDI

**Learning outcome:** This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

**पुस्तक पठन :** हिन्दी शब्द पंखुड़ी

- पुनरावृत्ति- (दो अक्षर के शब्द)
- पुस्तक पठन (पृष्ठ- 29, 30, 31, 33, 34, 35 )
- परिचय- तीन व चार अक्षर के शब्द
- सृजनात्मक लेखन (तीन अक्षर के शब्द )
- अक्षर जोड़े(पृष्ठ-29, 30, 31, 38, 39, 40 )
- तस्वीरों के नाम (पृष्ठ-29, 30)
- चित्रों से मिलान (पृष्ठ-29, 30)
- अभ्यास (पृष्ठ-32, 36, 37, 41, 47)
- चित्रकथा- (पृष्ठ- 48)

**हिन्दी प्रश्नावली :**

प्रश्न- आपको घर में कहानियाँ कौन सुनाता है?

उत्तर- मुझे घर में कहानियाँ मेरे/मेरी ..... सुनाते हैं।

प्रश्न- आपका पसंदीदा मनोरंजन स्थान कौन सा है?

उत्तर- मुझे .....जाना पसंद है।

## COGNITIVE DEVELOPMENT

### MATH SKILLS

**Learning outcome:** This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

**Book:** NUMBERS BOOK-2

### **WRITTEN**

- Recapitulation of Counting 1 to 100
- Introduction of Subtraction
- Table of 3 & 4
- Greater Than, Less Than, equal to up to 100
- Write in words 1 to 50
- Special Understanding: Money, Days of the week, Months of the year
- Exercise Pgs. 81 to 92, 95 to 104

### **Pre Number Concept**

- Book Pg. 10 (Groups- Least, Most)

### **VERBAL**

- Rote Counting 1 to 100
- Back Counting 100 to 51
- Shapes: Heart, Rhombus, Pentagon

## AESTHETIC AND CULTURAL DEVELOPMENT

### AESTHETIC WORK

**Learning outcome-** This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful.

**Drawing :-**

- Junior Artist Book Pgs. - 23, 33, 43, 45, 26, 27, 19
- Draw and Colour - A Flower, A Kite

### STORY (HINDI)

#### कबूतर और शिकारी

एक बार जंगल में एक शिकारी आया। शिकारी ने पक्षियों को पकड़ने के लिए जाल में दाने डालकर जाल बिछा दिया। कुछ देर बाद कबूतरों का एक झुंड दाना चुगने के लिए जैसे ही बैठा, सभी कबूतर जाल में फँस गए।

अब कबूतर उड़ नहीं पा रहे थे। एक बुद्धिमान कबूतर ने सब कबूतरों को एक साथ उड़ने के लिए कहा। सभी कबूतर जाल को भी अपने साथ उड़ाकर ले गए। फिर क्या था, वे अपने दोस्त चूहे के पास पहुँचे। चूहे ने जाल काट दिया और सभी कबूतर फिर से आज़ाद हो गए।

**शिक्षा:** इस कहानी से हमें यह शिक्षा मिलती है कि एकता में बल है ।

1. जंगल में कौन आया?

उत्तर – जंगल में एक शिकारी आया।

2. शिकारी ने कबूतरों को पकड़ने के लिए क्या डाला?

उत्तर – शिकारी ने कबूतरों को पकड़ने के लिए जाल और दाना डाला।

3. जाल में कौन फँस गए?

उत्तर – जाल में सभी कबूतर फँस गए।

4. जाल को किसने काटा?

उत्तर – जाल को कबूतरों के दोस्त चूहे ने काटा।

**PHYSICAL DEVELOPMENT AND POSITIVE  
LEARNING HABITS**

**Sensory Skills- COLD COOKING-** Healthy Protein Chaat

**Motor Skills-**

Outdoor and Indoor

**Game-** Catch me if you can.

**Sand Play-**Tracing their name on sand.

**Water Play-**Sinking and floating

**PARENTING TIPS**

- Create a Safe Learning Environment- Offer age-appropriate toys, books, and creative tools.
- Praise Effort, Not Just Results- Focus on trying and improving, rather than just success.

**ENGLISH RHYMES  
TERM – I  
April to September**

**1. PRAYER**

Hold my hand God,  
Lead the way,  
Help me be good, every day.  
Let me know  
What's wrong and right,  
Keep me safe, day and night.  
Let me know  
What you have planned,  
Lead the way God  
Hold my hand.

## **2. MY FIVE SENSES**

My eyes can see the big bright sun.

My nose can smell the hot cinnamon bun.

My ears can hear the big loud drum.

My tongue can taste the good things, yum! yum!

My hands can feel the sand, what fun!

I like my senses everyone!

## **3. HERE WE GO ROUND THE MULBERRY BUSH!**

Here we go round the mulberry bush,

The mulberry bush, the mulberry bush.

Here we go round the mulberry bush,

So early in the morning.

This is the way we brush our teeth,

Brush our teeth, brush our teeth.

This is the way we brush our teeth,

So early in the morning.

This is the way we wash our face,

Wash our face, we wash our face.

This is the way we wash our face,

So early in the morning.

This is the way we get dressed up,

Get dressed up, get dressed up.

This is the way we get dressed up,

So early in the morning.

This is the way we go to school,  
Go to school, go to school.  
This is the way we go to school,  
So early in the morning.

#### **4. DON'T USE POLYBAGS**

Polybags! Polybags!  
Here and there.  
Polybags! Polybags!  
Everywhere.

In the water, up in the air,  
On the roads, and everywhere.  
They never die, their numbers rise,  
They harm our earth; they harm our life.  
So, say "NO" to Polybags!

#### **5. SHARING**

Sharing is fun, sharing is kind,  
I'll share with you; you share what's mine!  
Toys and treats, books and more,  
Sharing makes us happy, for sure!  
Let's take turns and play along,  
Sharing helps us all get strong!  
Big or small, near or far,  
Sharing shows how nice we are!

#### **6. PEOPLE WHO HELP US**

Teacher, Teacher, what do you do?  
I teach reading and writing, too.

Doctor, Doctor, what do you do?  
I help when you are sick with a cold or flu.

Firefighter, Firefighter, what do you do?  
I help fight fires that might hurt you.

Police, Police what do you do?  
I help you stay safe in all that you do.

## **ENGLISH RHYMES**

### **TERM- II**

#### **October to March**

#### **1. SEASONS**

Spring is the time,  
When children play.  
Flowers bloom,  
Make us happy all day.

Summer is hot;  
And to stay cool,  
Everybody wants,  
A dip in the pool.

Monsoon clouds,  
Filled with rain.  
Make you feel,  
Cool again.

Autumn is short,  
The leaves then fall.  
Crushing dry leaves,  
Is fun for all.

Winter is cool.  
On sunny days,  
People bask,  
In the sun's rays.

## **2. OUT IN THE GARDEN**

Out in the garden, each fine day,  
With my ball, I like to play.  
I bounce my ball, I bounce my ball,  
I bounce my ball, on each fine day.

Out in the garden, each fine day,  
With my kite, I like to play.  
I fly it high, I fly it high,  
I fly it high, on each fine day.

## **3. MY BICYCLE**

I have a little bicycle,  
I ride it to the shop.  
And when I see a red light,  
I know it's time to stop.

I have a little bicycle,  
I ride it to the gate.  
And when I see a yellow light,  
I know it's time to wait.

I have a little bicycle,  
I ride it to and fro.  
And when I see a green light,  
I know it's time to go.

#### **4. SAVE WATER**

Water, water, don't waste it!  
Turn off the tap, just a bit!

When we wash or when we play,  
Save some water every day!

Drip, drip, drip is not okay,  
Let's save water, hooray, hooray!

#### **5. BOOGIE WOOGIE**

Put your right hand in,  
Put your right hand out  
And shake it all about.  
Do the boogie, woogie  
And turn yourself around.

Put your left hand in,  
Put your left hand out  
And shake it all about.  
Do the boogie, woogie  
And turn yourself around.

Put your right foot in,  
Put your right foot out  
And shake it all about.  
Do the boogie, woogie  
And turn yourself around.