

PRATAP PUBLIC SCHOOL, KARNAL

SESSION: 2026-27

CLASS: NURSERY

APRIL-MAY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Topics:

- MY Self – My Body
- Five Senses and Sense Organs
- Emotions
- My Family (with members)
- My Home and rooms of the home
- Safety at home
- Keeping Clean
- Good Habits
- Table Manners

Conceptual Learning (Cognition Skills):

Q. What is your name?

A. My name is _____.

Q. How old are you?

A. I am _____ years old.

Q. Are you a girl/boy?

A. I am a _____.

Q. How many Eyes / Ears / Tongue / Nose / Fingers / Toes do you have?

A. I have _____.

Q. How do you see?

A. I see with my eyes.

Q. How do you hear?

A. I hear with my ears.

Q. How do you taste?

A. I taste with my tongue.

Q. How do you smell?

A. I smell with my nose.

Q. How do you feel?

A. I feel with my skin.

Q. When do you feel happy ?

A. I feel happy when I play with my friends.

Q. How many members are there in your family?

A. There are _____ members in my family.

Q. Who tells stories to you ?

A. My _____ tells stories to me.

Q. Where do you sleep?

A. I sleep in the bedroom.

Q. Where does your mother cooks food?

A. My mother cooks food in the kitchen.

- Q. Should you open the door for strangers?
A. No
- Q. Should you touch electric switches with wet hands?
A. No
- Q. What should we do if we cough or sneeze?
A. We should cover our mouth with a handkerchief.
- Q. Name 4 good habits that we should practice?
- Wash your hands before and after meals.
 - Brush your teeth twice a day.
 - Take a bath daily.
 - Trim your nails regularly.
- Q. Should we talk with food in our mouth?
A. No

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Book – The Learning Horizon Rhymes (Creative Kids)

1. I Am Special
2. Two Little Hands
3. The Colour Song
4. Teddy Bear
5. Two Little Dicky Birds

HINDI

पुस्तक – मधुसरिता: नन्हे मुन्हे गीत

कविताएँ –

1. सन्देश
2. नानी का घर
3. मिट्ठू मियाँ
4. गर्मी आई

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Vocab Development

Eat, Drink, Sit, Stand, Clap, Brush, Comb, Wash, Up, Down

Action Words- Walking, Hopping, Jumping, Clapping

Social Time- Good Habits

- Wish good morning, good afternoon & good night to everyone
- Wash your hands before & after Meals
- Brush your teeth twice a day.
- Use Golden Words: Thank you, Sorry and Excuse Me.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

Phonics with VAK (Visual, Auditory, Kinesthetic) approach

Book – *Patterns and Shapes* (Sunbeam Publishers)

- (Pages: 2 to 43) Scribbling, Doodling, Colouring, Standing line, Sleeping Line, Slanting lines, Zig - Zag lines, Curved lines, Patterns, Square, Triangle and Circles.

Book – *Happy Faces Literacy – A* (Good Luck Publishers) -
Picture Words Fun!

- Let's Go to the Park!

- Introduction, recognition, picture reading with phonic sounds A to D (Pg. no: 5 to 17)

Writing-

Book: Happy Faces English Handwriting – A
(Good Luck Publishers)

- Introduction and writing practice of strokes and patterns
- Introduction and writing practice of letters A to D
- Match letter to the picture
- Circle the small letter corresponding to the capital letter
- Match letter to letter

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: *Happy Faces Numeracy - A (Good Luck Publishers)*

Pre-number Concepts

- Big and Small (Pg. no: 1, 2)
- Up and Down (Pg. no: 20, 21)

Shapes

- Circle (Pg. 15, 16)
- Rectangle (Pg. 46, 47)

Numerical Vocabulary

- Counting 1 to 5
- Count and tell the objects

Numerical Foundation

- Match the same objects (Pg. no: 3, 4)
- Sort the objects (Pg. no: 5, 6)
- Sequencing of numbers 1 to 3
- Count and Write
- One to one correspondence (Pg. no: 7, 8)

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book- *Junior Artist* (My Stone Education)

- Pg. no: 3 – Circle (Colouring)
- Pg. no: 4 – Apple (Colouring)
- Pg. no: 8 – Ball (Colouring)
- Pg. no: 9 – Cat (Colouring)
- Pg. no: 40 – Happy Mother’s Day (Colouring)
- Pg. no: 45 – World Earth Day (Colouring)

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

Learning Outcome- Develops healthy and safe habits while sharpening sensory perception.

SENSORY SKILLS

1. Fun with sensory tub (colors and textures)
2. Tasting -sweet and sour.
3. Auditory senses- exploring environmental sounds.

MOTOR SKILLS

Gross Motor

- Ball games-throw and catch, crawl and slide, jump on feet, walk on toes.

Motor Fine

- Puzzle Trays- body parts, Clay Moulding (using clay rolling pins and moulding dough)
- Building a tower with the help of blocks.

SAND PLAY

1. Sand sifting through the fingers.
2. Body Parts treasure hunt.
3. Tracing Pattern on sand

WATER PLAY

1. Pouring activity
2. Toy Wash

PARENTING TIPS-

- Follow a routine – It helps your child feel safe and know what to expect.
- Read together – Reading every day helps them learn and enjoy stories.
- Praise their effort – Say “Good job trying!” to build confidence.
- Limit screen time – Play and real-life activities are more important.

JULY-AUGUST-SEPTEMBER

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Topics:

- **NEIGHBOURHOOD**
(Market, Mall, Green Grocer, Shop, Park, Bank, Hospital, Petrol Pump, School, Post-Office, Police-Station, Fire-station)
- **COMMUNITY HELPERS**
(Shopkeeper, Green Grocer, Gardener, Doctor, Nurse, Teacher, Nanny, Fireman, Policeman, Postman)
- **FLOWERS**
(Lotus, Sunflower, Lily, Marigold, Hibiscus, Rose, Tulip)
- **FRUITS**
(Apple, Mango, Banana, Pineapple, Guava, Grapes, Orange, Papaya, Pomegranate, Sapota, Sweet lime)
- **VEGETABLES**
(Potato, Onion, Carrot, Radish, Bottle gourd, Lady's finger Cucumber, Cauliflower, Brinjal)

- **DAIRY PRODUCTS**

(Milk, Yoghurt, Cheese, Butter, Ice-cream, Paneer, Butter milk)

- **HEALTHY FOOD**

(Yoghurt, Fruits, Pulses, Vegetables, Grains, Eggs, Nuts/Dry Fruits)

- **UNHEALTHY FOOD**

(Pizza, Burger, Cold Drink, Candies, Packaged Juice & Drinks, Chocolates, Frenchfries)

Conceptual Learning (Cognition Skills):

Q. Where do we go when we are sick?

A. We go to a hospital.

Q. Can you name one place near your house?

A. Yes – Park / Shop / School / Temple / Gurudwara.

Q. Name any two community helpers.

A. (i) Teacher (ii) Doctor

Q. What do flowers need to grow?

A. Water and sunlight.

Q. Which flower looks like the Sun?

A. Sunflower

Q. Which is our national flower?

A. Lotus

Q. Which is our national fruit?

A. Mango.

Q. What colour do you see when you cut a watermelon?

A. We see red colour when we cut a watermelon.

Q. Which is your favourite vegetable?

A. _____ is my favourite vegetable.

Q. Which vegetable has a crown on its head?

A. Brinjal

Q. What do we get from milk?

A. We get butter, cheese, curd, paneer.

Q. Who gives us milk?

A. Cow gives us milk.

Q. What is the colour of milk?

A. Milk is white in colour.

Q. Why do we eat healthy food?

A. To stay strong and healthy.

Q. Name any two healthy food.

A. _____ , _____

Q. What happens if we eat junk food?

A. We feel sick.

Q. Name any two unhealthy food ?

A. _____ , _____

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Book – The Learning Horizon Rhymes (Creative Kids)

1. Mummy and Daddy
2. Are you sleeping
3. Head, shoulders, knees and toes
4. Bits of paper
5. Johnny, Johnny
6. Lollipop
7. Ten Little Fingers
8. The Elephant

SONG:

Old McDonald Had a Farm
Old McDonald had a farm,
E-I-E-I-O!
And on that farm, he had a cow,
E-I-E-I-O!
With a moo-moo here,
And a moo-moo there,
Here a moo, there a moo,
Everywhere a moo-moo!
Old McDonald had a farm,
E-I-E-I-O!

You can repeat the song with different animals, like:

Duck – quack-quack
Pig – oink-oink
Dog – woof-woof
Cat – meow meow
Sheep – baa baa

HINDI

पुस्तक: मधुसरिता: नन्हे मुन्हे गीत

1. बरखा रानी
2. मीठे आम
3. तित्तली रानी
4. तिरंगा

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Vocab Development

Jump, Stand, Sit, Clap, Stretch, Bend, Move, Brushing, Combing

Action Words:

Listening, Shaking, Nodding, Brushing

Social Time - Good

Habits

- Share things with your friends.
- Trim your nails regularly.
- Wish good morning and good night to everyone.
- Wash your hands before and after meal.
- Brush your teeth twice daily.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

Phonics with VAK (Visual, Auditory, Kinesthetic) approach

Book: *Happy Faces Literacy - A* (Good Luck Publishers)

- Introduction, recognition, picture reading with phonic sounds E to L
- Recapitulation of A to D

Book: *Happy Faces English Handwriting – A* (Good Luck Publishers)

Writing:

- Introduction and writing practice of letters A to L
- Match letter to the picture
- Circle the small letter corresponding to the capital letter
- Write the first letter of each picture
- Circle the first letter of each picture

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: *Happy Faces Numeracy - A* (Good Luck Publishers)

Pre-number Concepts :

- Tall and Short (Pg. no: 33, 34)
- Heavy and Light (Pg. no: 48)

Shapes:

- Triangle (Pg no. 79, 80)
- Square (Pg no. 94, 95)
- Match the shape with the objects

Numerical vocables :

- Counting 1 to 10
- Count and tell the objects

Numerical foundation :

- Sequencing of numbers – 1 to 10
- Count and write the correct number(1-10)
- Count the objects and match with correct number (1-10)
- Write the missing number(1-10)

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book: *Junior Artist (My stone Education)*

- Pg. no. 4 – Square (Colouring)
- Pg. no. 5 – Triangle (Colouring)
- Pg. no. 11 – Elephant (Colouring)
- Pg. no. 12 – Fish (Ear Bud Activity)
- Pg. no. 13 – Grapes (Finger Printing)
- Pg. no. 14 – Hen (Colouring)
- Pg. no. 15 – Igloo (Colouring)
- Pg. no. 16 – Jug (Pattern Activity)
- Pg. no. 17 – Kangaroo (Colouring)

- Pg. no. 18 – Lamp (Colouring)
- Pg. no. 42 – Independence Day (Colouring)
- Pg. no. 43 – Raksha Bandhan (Rakhi Making Activity)
- Pg. No. 44 – Teacher’s Day (Colouring)
- Pg. No. 6 – Primary Colours (Colouring)
- Pg. No. 37 – Ant & Grasshopper (Jigsaw Puzzle)
- Pg. No. 39 – Monkey & Cap Seller (Sticker Pasting)

कहानी : ‘चालाक लोमड़ी’

कौआ आया कौआ आया
 रोटी अपनी चोंच में लाया
 एक लोमड़ी बड़ी सयानी
 उसके मुँह में आया पानी
 बोली कौआ गीत सुनाओ
 गीत सुनाकर मन बहलाओ
 कौआ लगा गीत सुनाने
 रोटी गिरी लगा पछताने
 कौआ बोला काँव-काँव
 लोमड़ी उठ के चलदी गाँव

प्रश्न: कहानी में कौन-कौन से जानवर हैं?

उत्तर- कहानी में कौआ और लोमड़ी हैं।

प्रश्न: कौआ क्या लेकर आया था?

उत्तर- कौआ रोटी लेकर आया था।

प्रश्न: लोमड़ी ने कौवे से क्या कहा?

उत्तर- लोमड़ी ने कौवे की आवाज़ की तारीफ़ की और उसे गाने के लिए कहा।

प्रश्न: लोमड़ी ने कैसे कौवे को धोखा दिया?

उत्तर- लोमड़ी ने कौवे की चापलूसी की। जिससे वह गाने लगा और रोटी उसके मुँह से गिर गई। लोमड़ी ने रोटी उठाई और भाग गई ।

प्रश्न- इस कहानी से हमें क्या सीख मिलती है?

उत्तर- हमें चापलूसी करने वालों से सावधान रहना चाहिए और ज़्यादा घमंड नहीं करना चाहिए।

गीत - नाच भालू नाच

भालू वाला आया, साथ में भालू लाया - 2

नाच भालू नाच, नाच भालू नाच - 2

भालू वाले ने डुगडुगी बजाई

सुनके ये आवाज़, बच्चों की भीड़ आयी

सब बच्चों ने मिलकर, एक आवाज़ लगायी

भालूवाले, ओ भालूवाले,

भालूवाला आया, साथ में भालू लाया

नाच भालू नाच, नाच भालू नाच

Story - Hare and the Tortoise

One day a hare and a tortoise decided to have a race. The hare laughed and said, "You are very slow. I am fast. I am sure to win."

The hare ran fast and got tired. It slept under a tree. The tortoise walked slowly and reached the finish line and won the race.

Moral: "Slow and steady wins the race."

Q.1. Who decided to have a race in the story?

Ans. A hare and a tortoise decided to have a race.

Q.2. Why did the hare sleep under a tree during the race?

Ans. The hare ran fast and got tired, so it slept under a tree.

Q.3. How did the tortoise win the race?

Ans. The tortoise walked slowly and steadily and reached the finish line before the hare.

Q.4. What is the moral of the story?

Ans. "Slow and steady wins the race."

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

Learning Outcome- Develops healthy and safe habits while sharpening sensory perception.

SENSORY SKILLS

Match the texture.

Difference between Hot & Cold.

Cold cooking.

MOTOR SKILLS

Gross Motor:

-Run and place ball in the basket

Let's play in & out of the circle, Body percussion.

Motor Fine:

-Sorting activity, Clay Moulding (using clay rolling pins and moulding dough)

-Building a tower with the help of blocks.

SAND PLAY

Sand sifting through the fingers.

Tracing Pattern on sand

WATER PLAY

Pouring activity

Sink & Float

PARENTING TIPS-

- Encourage Independence-Let your child try dressing, eating, and tidying up on their own with guidance.
- Read Together Daily- Reading builds language, imagination, and a love for learning.

TERM-II

OCTOBER-NOVEMBER

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Topics:

WILD ANIMALS

(Elephant, Zebra, Lion, Tiger, Giraffe, Deer, Hippo, Bear, Leopard, Rhinoceros)

DOMESTIC AND FARM ANIMALS

(Cow, Goat, Sheep, Pig, Horse, Donkey, Rabbit, Dog, Camel, Buffalo, Cat)

BIRDS

(Crow, Pigeon, Parrot, Peacock, Sparrow, Duck, Eagle, Hen, Owl)

INSECTS

(Butterfly, Honeybee, Housefly, Mosquito, Grasshopper, Ladybug)

FESTIVALS OF INDIA

(Holi, Baisakhi, Raksha Bandhan, Id-ul-fitr, Ganesh Chaturthi, Navratri, Diwali, Gurupurav, Christmas)

Conceptual Learning (Cognition Skills):

Q. Which animal is called the king of the jungle?

A. Lion is called the king of the jungle.

Q. Which is the biggest animal?

A. Elephant

Q. Name some domestic animals?

A. Dog, Cat, Rabbit.

Q. Name some farm animals?

A. Cow, horse, goat, sheep.

Q. Which animal gives us milk?

A. Cow gives us milk.

Q. Where do birds live?

A. Birds live in nests.

Q. Name some birds?

A. Crow, parrot, sparrow, pigeon, peacock, eagle.

Q. Which bird is our national bird?

A. Peacock

Q. Name some insects?

A. Ant, butterfly, bee, ladybug, honeybee.

Q. Which insect makes honey?

A. Honeybee makes honey.

- Q. Which is the festival of lights?
A. Diwali is festival of lights.
- Q: What do people make on the floor during Diwali?
A. Rangoli
- Q. What do people eat on Diwali?
A. People eat sweets.
- Q. Which festival is the festival of colours?
A. Holi
- Q. Which sweets are famous on Holi?
A. Gujiya
- Q. When is Christmas celebrated?
A. 25th December.
- Q. Who brings gifts on Christmas?
A. Santa-Claus
- Q. Whose birthday is celebrated on Christmas?
A. Jesus Christ
- Q. Which festival celebrates the love of brother and sister?
A. Raksha- Bandhan
- Q. Whose birthday is celebrated on Janmashtami?
A. Lord Krishna

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Book: *The Learning Horizon Rhymes (Creative Skills)*

1. Twinkle, Twinkle Little Star
2. Here Is A Flower
3. Stop And Go

4. The Banana Song
5. We Go, Go, Go!
6. One, Two, Buckle My Shoe

HINDI

पुस्तक : मधुसरिता: नन्हे मुन्हे गीत

1. दाँत
2. बंदर मामा
3. बिल्ली मौसी
4. घड़ी

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Vocab Development

Peel, Eat, Clean, Dirty, Chew, Light, Feel, Go, Come, See, I, Please

Action Words:

Laughing, Crying, Riding, Washing

Social Time -Good Habits

- Cover your mouth while sneezing and yawning. (Role Play).
- Watching too much TV /Phone will make your eyes weak.
- Go early to bed and say Good Night.
- Always wear neat and tidy clothes.

Chat-Session

- My favourite Vegetable
- My Favourite Festival

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

Book: *Happy Faces Literacy - A* (Good Luck Publishers)
Phonics with VAK (Visual, Auditory, Kinesthetic)
approach.

Introduction, recognition, picture reading with phonic sounds
M to Q (Pg 44 to 64)

- Recap of letter A to L

Writing :-

Book: *Happy Faces English Handwriting* (Good Luck Publishers)

- Introduction and Writing Practice of letters M to Q
- Match letters to the picture
- Write the first letter to each picture
- Circle the first letter of each picture

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2

श्रवण /मौखिक

पठन-पुस्तक - हिन्दी - अ से अ: (Bouncy Bears)

स्वर - अ, आ, इ, ई

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: *Happy Faces Numeracy - A (Good Luck Publishers)*

Shapes :- Revision of Circle, Rectangle, Triangle, Square

Pre-Maths Skills :-

Inside & Outside (Pg no. 35 & 36)

Long & Short (Pg no. 62 & 63)

Near & Far (Pg no. 49 & 50)

Numerical Foundation :-

- Sequencing of numbers - 1 to 15
- Count and write the Correct number
- Count the objects and match with Correct number
- Write the missing numbers

Numerical Vocables :-

- Counting 11 to 15 Objects
- Count and tell the Objects

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book: *Junior Artist (My stone Education)*

- Pg. no. 46 - Diwali (Diya Craft Activity)
- Pg. no. 19 - Mango (Colouring)
- Pg. no. 20 - Nightingale (Colouring)

- Pg. no. 21 - Octopus (Ear bud Activity)
- Pg. no. 22 - Pumpkin - (Colouring Activity)
- Pg. no. 23 - Quilt - (Pattern Activity)

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

Learning Outcome- Develops healthy and safe habits while sharpening sensory perception.

SENSORY SKILLS

- Heavy and Light using real aids.
- Touch and Feel (Rough & Smooth) using real aids

MOTOR SKILLS

Gross Motor

- Parachute Play.
- Relay Fun.
- Throw and grab the ball.

Motor Fine:

- Sorting activity, Clay Moulding (using clay rolling pins and -moulding dough)
- Building a tower with the help of blocks.
- Hop forward with both legs.
- Two Piece Puzzles -to introduce the concept of things together.

SAND PLAY

- Sand sifting through the fingers.
- Tracing Pattern on sand

WATER PLAY

- Pouring activity
- Sink & Float

PARENTING TIPS-

- Teach Good Manners-Use polite words like "please" and "thank you" regularly.
- Model Positive Behavior -Children imitate adults, so show kindness, patience, and respect.

DECEMBER-JANUARY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Topics:

TRANSPORT

LAND - Motorcycle, Bus, Car, Scooter, Bi -cycle, Train, Metrorail

WATER - Ship, Yacht, Boat, Submarine

AIR- Airplane, Helicopter, Hot air balloon, Parachute

SEASONS

Summer, Rainy, Winter, Spring

Conceptual Learning (Cognition Skills):

Q. Name some land transport.

A. Car, Bus, Train, Motorcycle, Scooter

Q. Name some water transport.

A. Boat, Ship, Submarine, Yacht

Q. Name some air transport.

A. Aeroplane, Hot air Balloon, Helicopter

Q. Which season is very hot?

A. Summer Season.

Q. Which season is very cold?

A. Winter Season.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Book - The Learning Horizon Rhymes (Creative Kids)

1. Vegetables
2. Apple Tree
3. Hide and Seek
4. The Phonic Song
5. Walking In the Jungle
6. Rain, Rain, Go Away
7. Little Cat, Little Cat

HINDI

पुस्तक: मधुसरिता: नन्हे मुन्हे गीत

कविताएँ :

1. हाथी
2. मेरा घोड़ा
3. कबूतर
4. फूलवाला
5. पतंग

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Vocab Development:

And, He, She, Have, Like, Stop, Fast, Go, Come, Back, Santa Claus, Snow, X-Mas Tree

Action Words:

Drinking, Cooking, Running, Listening

Social Time - Good Habits

- Look around and then cross the road.
- Do not disturb the driver.
- Feed and keep water for stray animals and birds.

Chat-Session-

My favourite bird.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

Book : *Happy Faces Literacy - A* (Good Luck Publishers)
Phonics with VAK (Visual, Auditory, Kinesthetic) approach.

Introduction, recognition, picture reading with phonic sounds
R to V (Pg. 65 to 81)

- Recap of letter A to L

Book: *Happy Faces English Handwriting* (Good Luck Publishers)

Writing:

- Introduction and writing Practice of letters R to V
- Match letter to the picture

- Write the first letter of each picture
- Circle the first letter of each picture

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2

श्रवण / मौखिक

पठन पुस्तक - हिन्दी - अ से अ: (Bouncy Bears)

स्वर - उ, ऊ, ऋ, ए

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: *Happy Faces Numeracy - A (Good Luck Publishers)*

Pre Number Concepts:

- Empty and Full (Pg no. 81 & 82)
- More and Less (Pg no. 96 & 97)
- Roll and Slide (Pg no. 104)

Numerical Vocables:

- Counting - 16 to 20
- Count and tell the objects

Numerical Foundation:

- Sequencing of numbers - 1 to 20
- Count and write the correct number.
- Count the objects and match with correct number.
- Write the missing numbers

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book: *Junior Artist - (My Stone Education)*

- Pg. no. 24 - Rabbit (Colouring Activity)
- Pg. no. 25 - Spider (Spiral Activity)
- Pg. no. 26 - Tortoise (Colouring Activity)
- Pg. no. 27 - U.F.O. (Bindi Pasting Activity)
- Pg. no. 28 - Van (Colouring Activity)
- Pg. no. 36 - Fishes (Ice-cream Stick Pasting)

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

Learning Outcome- Develops healthy and safe habits while sharpening sensory perception.

SENSORY SKILLS

- Hard and Soft using real aids.
- Heavy and Light
- Wet and Dry

MOTOR SKILLS

Gross Motor

Fast and slow, Start and Stop, Kick the ball, Balancing on a single line path, Body percussion.

Motor Fine

- Sorting activity, Clay Moulding (using clay rolling pins and moulding dough)
- Building a tower with the help of 9 blocks.
- Hop forward with both legs.
- Two Piece Puzzles -to introduce the concept of things together.

SAND PLAY

- Sand sifting through the fingers.
- Tracing Pattern on sand.

WATER PLAY

- Sink & Float.
- Oil floats on water.

PARENTING TIPS-

- Provide Nutritious Meals- Balanced meals fuel growth and brain development.
- Create a Safe Learning Environment -Offer age-appropriate toys, books, and creative tools.
- Praise Effort, Not Just Results

FEBRUARY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Greetings, Meditation, Affirmation, Rhyme Time

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them

MY EARTHSOLAR SYSTEM

- Day (Sun, Sunlight)
- Night (Moon & Stars)
- Rainbow, Thundering, Lightning

DAYS OF THE WEEK

(Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday)

MONTHS OF THE YEAR

(January, February, March, April, May, June, July, August, September, October, November, December)

Conceptual Learning (Cognition Skills):

Q. What is the shape of the Earth?

A. The Earth is round in shape.

Q. How many Planets are there?

A. There are 8 planets.

Q. How many days are there in a week? Name them.

A. There are 7 days in a week. (Monday-Sunday)

Q. How many months are there in a year? Name them.

A. There are 12 months in a year . (January – December)

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Book: The Learning Horizon Rhymes (Creative Kids)

1. Thank you , Tree
2. Grandma's Glasses
3. I Am A Little Teapot

Song-

Five Little Monkeys

Five little monkeys jumping on the bed,

One fell off and bumped his head.

Mama called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

No little monkeys jumping on the bed,
None fell off and bumped their head.
Mama called the doctor and the doctor said,
"Put those monkeys back to bed!"

HINDI

पुस्तक: मधुसरिता: नन्हे मुन्हे गीत

कविताएँ :

1. तीन बन्दर
2. सीखो प्यार
3. चिड़िया रानी
4. गिनती
5. अनार

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Vocab Development:

And, He, She, Have, Like, Stop, Fast, Go, Come, Back, New Year

Action Words:

Watching, Dancing, Eating, Writing

Social Time - Good Habits

Look around and then cross the road.

Do not disturb the driver while he is driving. Feed and keep water for stray animals and birds.

Chat-Session

My Home

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

Book: *Happy Faces Literacy - A* (Good Luck Publishers)
Phonics with VAK (Visual, Auditory, Kinesthetic) approach.

- Introduction, recognition, picture reading with phonic sounds W to Z (Pg 82 to 92)
- Revision of letter A to Z

Writing:

Book:- *Happy Faces English Handwriting - A*
(Good Luck Publishers)

- Introduction and writing practice of letters W to Z
- Match letter to the picture
- Write the first letter of each picture
- Circle the first letter of each picture
- Write the missing letters (A-Z)
- Dictation

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2

श्रवण /मौखिक

पठन पुस्तक - हिन्दी - अ से अः (Bouncy Bears)

स्वर - ऐ, ओ, औ, अं, अः

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: *Happy Faces Numeracy - A (Good Luck Publishers)*

Shapes: Revision of-

- Circle
- Rectangle
- Triangle
- Square

Numerical Vocables:

- Counting - 1 to 20
- Count and tell the objects

Numerical Foundation:

- Sequencing of numbers - 1 to 20
- Count and write the correct number.
- Count the objects and match with correct number.
- Write the missing numbers.

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book:- *Junior Artist - (My Stone Education)*

- Pg. no. 29 - Whale (Colouring)
- Pg. no. 30 - Xylophone (Spiral Activity)
- Pg. no. 31- Yak (Colouring)
- Pg. no. 32 – Zebra (Colouring)
- Pg. no. 33 - Lion (Colouring)

Story : The Golden Egg

Once there was a man, who had a hen which laid a golden egg everyday. But the man wanted all of them together. So he killed the hen, but got nothing. He was very sad. He lost both, the hen and the golden egg.

Moral : We must not be greedy.

Q.1 Who had a hen?

Ans. A man had a hen.

Q.2 What did the hen lay every day?

Ans. The hen laid a golden egg.

Q.3. What is the moral of the story?

Ans. We must not be greedy

कहानी – चिड़िया और बंदर

एक डाल पर बैठा बंदर
भीग रहा था पानी के अंदर
थर-थर, थर-थर काँप रहा था
कहाँ छिपूँ यह झाँक रहा था
चिड़िया बोली बंदर मामा
कहा क्यों नहीं तुमने माना?
बना नहीं घर भीग रहे हो
आछी-आछी छीक रहे हो
सुन बंदर को गुस्सा आया
चिड़िया का घर तोड़ गिराया
चीं-चीं-चीं-चीं चिड़िया रोई
बैठ डाल पर वो भी सोई।

प्रश्न-1 बंदर कहाँ बैठा था?

उत्तर- बंदर एक डाल पर बैठा था।

प्रश्न-2 चिड़िया ने क्या कहा?

उत्तर- चिड़िया ने पूछा कि तुमने घर क्यों नहीं बनाया?

प्रश्न-3 बंदर ने क्या किया?

उत्तर- बंदर ने चिड़िया का घर तोड़ दिया।

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

Same as December -January