

PRATAP PUBLIC SCHOOL, KARNAL

SCHOOL- HOME CONNECT

SYLLABUS CLASS - LKG

Session- 2026 – 27

TERM – 1

APRIL- MAY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME- Greetings, Meditation, Affirmations, Rhyme Time.

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Book - Our Amazing World (Sunbeam)

Topics:

- It's Me.
- My Body.
- My Five Senses.
- Keeping Clean.
- I Feel.
- My Family.
- Family Time.
- My Home.
- Safety at Home.

Conceptual Learning (Cognition Skills):

Q1. Name different actions we do with our different body parts.

Ans – We nod with our head, blink with our eyes, wiggle with our fingers, clap with our hands, walk with our feet.

Q2. How many eyes, ears, legs, hands and fingers do we have?

Ans – We have 2 eyes, 2 ears, 2 legs, 2 hands and 10 fingers in our body.

Q3. What do we do with our eyes, ears, nose, tongue & skin?

Ans - We see with eyes, hear with ears, smell with nose, taste with tongue and feel with skin.

Q4. Do you live in a big family or small family?

Ans - I live in a nuclear /joint family.

Q5. Name some activities that you do with your family.

Ans - We eat together, celebrate together, read books together and do household chores together.

Q6. When we should wash our hands?

Ans - We should wash our hands before and after meal, after we use the toilet and after we sneeze or cough.

Q7. How do you keep your body clean?

Ans – By bathing, brushing and eating fresh and healthy food.

Q8. How do you feel when Mumma gives you a hug or you get to play in the park?

Ans - I feel happy.

Q9. In which room do we welcome our guest?

Ans - In living room.

Q10. What do you do in the dining room?

Ans - We have our breakfast/lunch/dinner/meals.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes :

1. Prayer.
2. Special Me.
3. The Family.
4. After School.

Book – Nanhe Munhe Geet 2

कविताएँ:

1. सुंदर फूल।
2. तारे।
3. माँ।
4. छुट्टी हो गई।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS

Learning Outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Usage of Greetings

- o Good Morning
- o Good Afternoon
- o Good Evening
- o Good Night

English Conversation-

TOPIC – MY SELF:

- My name is _____.
- I am a boy/girl.
- I study in grade LKG ___.
- I am ___ years old.
- My favourite colour is _____.
- I live in Karnal.

Sight Words

I, He, She, We

Vocab Development

Sit, Stand, Look, Walk, Fun, Dance, Wash, Brush, Comb, Eat

Golden Words

Sorry - We say sorry when we hurt someone or make a mistake.

Thank you - We say thank you when someone helps or give us something.

Please - We say please to ask for something politely.

Excuse me - We say excuse me when we want to get someone's attention or if we accidentally bump into someone.

Say **Please** when you ask for help.

Say **Sorry** when you make a mistake.

Say **Thank You** when someone helps you.

Say **Excuse Me** before interrupting others.

CHAT SESSION: Safety at Home, My Family

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 1.

READING – Happy Faces -B (Literacy)& My Phonics Book – B.
Phonics with VAK (Visual, Auditory, Kinesthetic) approach.

- Introduction of Capital and Small letters recognition- Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh(with phonic sounds and picture recognition).

WRITING – Happy Faces – B (English Handwriting).

- Recapitulation of Patterns: Standing Line and Sleeping Lines, V Pattern, U Pattern, C Pattern.
- Recapitulation of letters (A-Z).
- Introduction of lowercase letters Aa-Hh.
- Identify the first letter of the name of the given picture.

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

श्रवण / मौखिक

पुस्तकपठन: Hindi Akshar Pankhudi

स्वर - अ - ई

लिखित - Book - Hindi Workbook-1.

स्वर - अ, आ

COGNITIVE DEVELOPMENT

MATH SKILLS

Book: Happy Faces- B (Numeracy).

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

VERBAL-

- Counting of Number (1 to 20).
- Concept of Addition of objects (1 to 5).

WRITING-

- Recapitulation of Counting 1-20.
- Count and Write (1-10).
- After Numbers (1-10).
- Between Numbers (1-10).
- Before Numbers (1-10).

CONCEPTUAL LEARNING-

- Pre Number Skills: Big-Bigger/Small-Smaller.
- Shapes: Circle, Triangle.

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

BOOK - JUNIOR ARTIST

Colouring Book: Pages - 5, 14, 40, 41

- Creative Activities -
Book Pages - 23, 31, 33
- Free Hand Sketches -
Shapes - Circle, Triangle.

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

SENSORY SKILLS

1. Fun with textures (hard and soft, rough and smooth, wet and dry).

MOTOR SKILLS (INDOOR AND OUTDOOR)

1. Attempts to kick a ball, catch a bounced ball,
2. Jumps forward and over objects,
3. Builds a tower with 5-6 blocks,

SAND PLAY

1. Alphabet treasure hunt
2. Let's make emotions! (Happy 😊 and Sad 😞)

WATER PLAY

1. Pouring activity
2. Toy Wash

PARENTING TIPS-

- Follow a routine – It helps your child feel safe and know what to expect.
- Read together – Reading every day helps them learn and enjoy stories.
- Praise their effort – Say “Good job trying!” to build confidence.
- Limit screen time – Play and real-life activities are more important.

JULY AND AUGUST

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

MORNING CIRCLE TIME: - Meditation, Affirmations, Rhymes.

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Book - Our Amazing World (Sunbeam)

Topics:

- Our Helpers.
- Our Neighbourhood Places.
- Plants.
- Flowers.
- Fruits.
- Vegetables.
- Fun Time.

Conceptual Learning (Cognition Skills)

Q1. Name three vegetables that are used in salad.

Ans - Cucumber, Beetroot, and Tomato.

Q2. Name three fruits that can be eaten with peel.

Ans - Cherry, Pear and Grapes.

Q3. Name two fruits that are juicy and sweet.

Ans - Mango and Watermelon.

Q4. Name three community helpers you see around your house and school.

Ans - Around the school – Teacher, Sweeper and Nurse.

Around the house – Green Grocer, Cobbler and House help.

Q5. Where do we get to see a doctor?

Ans - In a hospital.

Q6. What does a cobbler and barber do?

Ans - Cobbler mends our shoes and Barber cuts our hair.

Q7. Which fruit contain vitamin C in it?

Ans - Orange, Sweet lime and Lemon.

Q8. Name the flower that is yellow in colour and looks like sun.

Ans - Sunflower.

Q9. Name some places you see in your neighbourhood.

Ans - School, Bank, Park, Hospital, Market.

Q10. Name any four flowers.

Ans - Rose, Lily, Tulip and Hibiscus.

Q11. Name any five National Symbols.

Ans- a) National Flower – Lotus.

b) National Fruit – Mango.

c) National Sports – Hockey.

d) National Animal – Tiger.

e) National Currency – Rupee.

MUSIC AND MOVEMENT CIRCLE:

Learning outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes -

1. Barber.
2. Tree.
3. Colours.
4. Hop A Little.

Book – Nanhe Munhe Geet 2

कविताएँ:

1. हम भारत के बच्चे हैं।
2. आम।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS –

Learning outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Sight Words- Am, The, And, Do

Vocab Development- Happy, Jump, Sleepy, Cloudy, Quiet.

CHAT SESSION- Senses- feel, smell, hear, see, taste.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

READING - Happy Faces -B (Literacy)& My Phonics Book – B.

Phonics with VAK

- Introduction of Capital and Small letters recognition- Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv (with phonic sounds and picture recognition).
- Recapitulation of letters Aa – Hh.
- Reading of letters Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv (with phonic sound & picture recognition).

WRITING –Happy Faces- B (English Handwriting).

- Recapitulation of letters Aa – Hh
- Introduction of lowercase letters Ii – Vv.
- Correlate capital with small letters.
- Correlate pictures with letters.
- Dictation (Aa-Vv).

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 2.

- **पुस्तकपठन:**
Book -Hindi Akshar Pankhudi
स्वरअ - अ:
- **लिखित –**
- **Book** –Hindi Workbook-1.
स्वर– इ, ई, उ
अक्षर से अक्षर मिलाना ।

प्रश्नावली

प्र. आपकी कक्षा अध्यापिका का क्या नाम है?
उ. मेरी कक्षा अध्यापिका श्रीमती _____ हैं।

प्र. पाँच रंगों के नाम बताओ।
उ. लाल, पीला, नीला, हरा, काला।

प्र. पाँच जानवरों के नाम बताओ।
उ. बिल्ली, चूहा, घोड़ा, हाथी, शेर।

COGNITIVE SKILLS

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book: Happy Faces- B (Numeracy).

VERBAL-

- Sequencing of Number Skills (1-30).
- Concept of Tall-Taller/Short-Shorter, Long Longer/Short-Shorter.
- Backward Counting (10-1).
- Concept of Addition of Objects (1-10).
- Shapes – Rectangle, Square.

WRITING -

- Recapitulation of Counting (1-20).
- Introduction of Counting (21-30).
- Missing Numbers (1-20).
- Backward Counting (10-1).
- Count and Write (1-10).
- After Numbers (1-10).
- Between Numbers (1-10).
- Before Numbers (1-10).

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

BOOK - JUNIOR ARTIST

- Colouring : Page no - 8, 11, 30, 44.
- Creative Activities : Page no - 15, 21, 39.
- Free Hand Sketches : Shapes - Rectangle, Square.

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

SENSORY SKILLS- Clay moulding& Germination Activity.

MOTOR SKILLS (INDOOR AND OUTDOOR)- Running, jumping, hopping

SAND PLAY-Fruits treasure hunt

WATER PLAY-Water is shapeless

PARENTING TIPS

Encourage Independence-Let your child try dressing, eating, and tidying up on their own with guidance.

Read Together Daily- Reading builds language, imagination, and a love for learning.

SEPTEMBER

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them.

Book - Our Amazing World (Sunbeam)

Topics–

- My School.
- Fun Time.
- Safety in School.
- Good Manners.
- Magic Words.
- Fun Time.

Cognition Skills:-

Q1. How do you greet when you meet anyone in the morning?

Ans- We greet by wishing good morning.

Q2. Name three things that you bring to school.

Ans- School bag, Water bottle and Almanac.

Q3. Do you share your toys with your friends and siblings?

Ans- Yes/No.

Q4. Name few things that you get to see in the classroom.

Ans- Green board, Tables, Chairs, Cupboards, Blocks and Charts.

Q5. Name three measures that we should follow to maintain safety in the school.

Ans- Wait for our turn, not to push or fight with friends and play safely in the school ground.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes-

1. Healthy Food.
2. Numbers.

HINDI

Book – Nanhe Munhe Geet 2

कविताएँ:

1. मेरी टीचर ।
2. मेरे दादा।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS –

Learning outcome: Children will develop effective communication skills for clear expression of thoughts and ideas and will also develop critical and analytical thinking and problem-solving abilities through language use.

Sight Words- You, We, They, Go, See.

Vocab Development - Door, Window, Wet, Dry, Drink, Eat.

CHAT SESSION-Good Manners

LANGUAGE LITERACY-

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

READING -Happy Faces -B (Literacy)& My Phonics Book – B.

Phonics with VAK

- Recapitulation of letter reading (Aa-Vv).
(with phonic awareness and picture recognition)
- Recapitulation of letters (Aa-Vv).
- Introduction of letters (Ww-Zz).
- Introduction of ‘a’ sound words.

Writing-

- Recapitulation of letters (Aa-Vv).
- Introduction of letters (Ww-Zz).
- Sequencing of letters (Aa-Zz).
- Introduction of ‘a’ sound words.
- Corelate capital with small letters.
- Write the initial letter to the picture (Aa-Zz).

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 2.

- **पुस्तकपठन:**
- **Book** -Hindi Akshar Pankhudi
स्वर - अ - अः
- **लिखित** –
- **Book** –Hindi Workbook-1.
स्वर– ऊ, ऋ, ए
अक्षर से अक्षर मिलाना ।

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

Book- Happy Faces -B (Numeracy).

Verbal -

- Sequencing of Numbers (1-30).
- Recapitulation of Backward Counting (10-1).
- Pre number skills-
 1. Empty and Full.

Writing -

- Recapitulation of Numbers (1-30).
- Missing Numbers (1-30).
- Recapitulation of Backward Counting (10-1).
- Count and Write (1-20).
- After Numbers (1-10).
- Between Numbers (1-10).
- Before Numbers (1-10).
- Pre number skills-
 1. Empty and Full.
 2. Shape – Oval, Diamond.

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Book - JUNIOR ARTIST

Colouring - Pg no - 3, 9, 22.

Creative Activities - Pg no - 7, 12.

Free Hand Sketches - (Shape) - Oval, Diamond.

STORY
ENGLISH

The Kind Giraffe

Lily, the giraffe, had a long neck. One day a little rabbit was sad because he could not reach an apple.

Lily used her long neck to pick the apple and gave it to the rabbit. The rabbit smiled and thanked her.

Lily felt happy to help.

***Moral :** Helping others makes us happy! *

1. Who had a long neck?

Ans. Lily the giraffe

2. What could the rabbit not reach?

Ans. An apple

3. How did Lily help the rabbit?

Ans. She used her long neck to pick the apple and gave it to the rabbit.

4. How did the rabbit feel after getting the apple?

Ans. He smiled and thanked Lily.

5. How did Lily feel after helping the rabbit?

Ans. Happy.

6. What is the moral of the story?

Ans. Helping others makes us happy.

STORY

HINDI

‘चींटी और कबूतर’

एक समय की बात है, पेड़ पर से एक चींटी तालाब में गिर गई। एक कबूतर यह सब देख रहा था। उसने एक पत्ते को तोड़कर चींटी के पास फेंक दिया। चींटी झट से पत्ते पर चढ़ गई और कबूतर का धन्यवाद किया।

कुछ समय बाद एक शिकारी जंगल में पक्षियों को पकड़ने आया। उसने अपना जाल बिछाया। चींटी यह सब देख रही थी। उसने देखा कि जिस कबूतर ने उसकी जान बचाई थी, वह जाल में फँसने वाला था। चींटी ने शिकारी के पैर पर काट दिया जिससे वह चिल्लाने लगा और शोर सुन कबूतर को सब समझ आ गया। कबूतर दूसरी दिशा में उड़ गया और उसकी जान बच गई। चींटी भी अपने काम पर चली गई।

शिक्षा - कर भला सो हो भला।

1. चींटी कहाँ गिर गई थी?

उत्तर- तालाब में।

2. किसने चींटी की मदद की?

उत्तर- कबूतर ने।

3. कबूतर ने चींटी को बचाने के लिए क्या किया?

उत्तर- एक पत्ता तोड़ कर चींटी के पास फेंका।

4. बाद में चींटी ने कबूतर की कैसे मदद की?

उत्तर- शिकारी को काटकर कबूतर की जान बचाई।

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

(Same as July-August)

TERM-II

OCTOBER-NOVEMBER

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them

Book- Our Amazing World

Topic-

- Animals.
- Water Animals.
- Birds.
- Insects.
- Fun Time.

Conceptual Learning (Cognition Skills)

Q1. Name three farm animals that you have seen.

Ans- Cow/Horse/ Hen/Sheep /Goat.

Q2. Name two animals that gives us milk.

Ans- Cow and Goat.

Q3. Which animal is known as the king of jungle?

Ans- Lion is the king of jungle.

Q4. Which animal has a long neck?

Ans- Giraffe has a long neck.

Q5. Which is the largest water animal?

Ans- Blue Whale is the largest water animal.

Q6. Name the fish that looks like a star.

Ans- Starfish.

Q7. Name the sea animal that has eight arms.

Ans- An Octopus.

Q8. Which bird can see at night?

Ans- An Owl.

Q9. Which insect sits on your food & makes us sick?

Ans- Housefly.

Q10. Which insect gives us honey?

Ans- Honeybee.

Q11. Name three animals which live in jungle.

Ans- Cheetah, Elephant and Giraffe.

Q12. Name the bird that is black in colour and green in colour.

Ans- Crow is black in colour and Parrot is green in colour.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes-

1. Keeping Clean.
2. Growing.
3. Up and Down.

कविताएँ-

Book – Nanhe Munhe Geet 2

1. सपना ।
2. भालू आया ।
3. बंदर मामा।
4. अनमोल पानी।
5. कोयल।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS –

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

SIGHT WORDS - Me, My, Yes, No.

VOCAB DEVELOPMENT - Open, Close, Stairs, Bath, Comb, Soap.

CHAT SESSION-Festivals of India.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

READING– Happy Faces- B (Literacy)& My Phonics Book – B.

Phonics with VAK

- Recapitulation of ‘a’ sound words.
- Introduction of ‘o’ sound words.
- Introduction of ‘i’ sound words.

WRITING –Happy Faces – B (English Handwriting).

- Recapitulation of ‘a’ sound words.
- Introduction of ‘o’ sound words.
- Introduction of ‘i’ sound words.

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

पुस्तकपठन:

Book - Hindi Akshar Pankhudi

श्रवण / मौखिक :

- स्वर- अ से अः
- व्यंजन- क से ज

लिखित :

Book - Hindi Workbook -1.

- स्वर- ऐ, ओ, औ, अं, अः।
- श्रुतलेख (स्वर) ।

प्रश्नावली

प्र. पाँच फलों के नाम बताओ।

उ. आम, सेब, केला, अंगूर, पपीता।

प्र. पाँच सब्जियों के नाम बताओ।

उ. आलू, मटर, गाजर, गोभी, टमाटर।

प्र. पाँच त्यौहारों के नाम बताओ।

उ. होली, दशहरा, दीवाली, क्रिसमस, ईद।

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

BOOK–Happy Faces -B (Numeracy).

Verbal -

- Sequencing of Numbers (1 to 40).
- Backward Counting (20-1).
- Add and count objects (1-10).
- Pre-Number skills –
 1. Odd one Out.
 2. Heavy-Heavier/Light-Lighter.
- Shape – Semi-circle.

Writing -

- Introduction of Numbers (31-40).
- Sequencing of Numbers (1-40).
- Missing Numbers (1-40).
- After Numbers (1-20).
- Before Numbers (1-20).
- Backward Counting (20-1).
- Count and Write (1-20).
- Pre-Number skills –
 1. Odd one Out.
 2. Heavy-Heavier/Light-Lighter.

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

Colouring - Pg no - 6, 10, 13, 16,

Creative Activities - Pg no - 19, 36, 38.

Free Hand Sketches -

Shape - Diamond, Kite

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

SENSORY SKILLS: Taste & identify if you can(sweet, sour and salty).

MOTOR SKILLS (INDOOR AND OUTDOOR)- Land & water.

SAND PLAY-Fruits treasure hunt

WATER PLAY-Water is shapeless

PARENTING TIPS

Teach Good Manners-Use polite words like "please" and "thank you" regularly.

Model Positive Behaviour.

Children imitate adults, so show kindness, patience, and respect.

DECEMBER-JANUARY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them

BOOK - Our Amazing World (Sunbeam)

TOPICS-

- Transport.
- Traffic Light.
- Festivals.

Conceptual Learning (Cognition Skills)

Q1. Name three types of transport with example.

Ans - Land Transport -Car, Bus.

Water Transport -Yacht, Ship.

Air Transport -Aeroplane, Hot Air Balloon.

Q2. Which is the fastest means of transport?

Ans - Air transport.

Q3. Name the vehicles in which you have travelled.

Ans - Bus/Car/Van/Motorbike/Activa/Aeroplane/Train.

Q4. Name three colour of lights that you get to see in traffic light and what does it indicates.

Ans - Red - Stop, Yellow –Wait, Green-Go.

Q5. Name the festival of light and colours.

Ans - Diwali is the festival of lights and Holi is the festival of colours.

Q6. Which is your favourite festival & why?

Ans - Class discussion.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes-

1. Traffic Lights.
2. Row, row, row your boat.
3. Vegetables.

कविताएँ-

1. रेल।
2. मोटर कार।
3. बादल।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS –

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

SIGHT WORDS -

In, out, up, down

VOCAB DEVELOPMENT -

Push, move

CHAT SESSION-Parts of plants.

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

READING –Happy Faces- B (Literacy)& My Phonics Book – B.

Phonics with VAK

- Recapitulation of ‘a’, ‘o’ and ‘i’ sound words.
- Introduction of ‘u’ sound words.

WRITING –Happy Faces- B (English Handwriting).

- Recapitulation of ‘a’, ‘o’ and ‘i’ sound words.
- Introduction of ‘u’ sound words.

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

श्रवण / मौखिक

पुस्तकपठन:

Book -Hindi Akshar Pankhudi

श्रवण / मौखिक :

- स्वर- अ से अः।
- व्यंजन – क से म।

लिखित :

Book - Hindi Workbook -1.

- स्वर- अ से अः।
- व्यंजन - क, ख, ग।
- अक्षर से अक्षर मिलाना।
- अक्षर से चित्र मिलाना।
- चित्र देखकर पहला अक्षर लिखो।
- श्रुतलेख।

प्रश्नावली

प्र. पाँच पक्षियों के नाम बताओ ।

उ. चिड़िया, तोता, मैना, कौवा, कबूतर ।

प्र. एक सप्ताह में कितने दिन होते हैं ?

उ. एक सप्ताह में सात दिन होते हैं ।

प्र. एक वर्ष में कितने महीने होते हैं ?

उ. एक वर्ष में बारह महीने होते हैं ।

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

BOOK – Happy Faces – B (Numeracy).

VERBAL –

- Sequencing of Numbers (1-50).
- Backward Counting (30-1).
- Number Names (One to Five).
- Add Objects (1-10).
- Pre Number Skills
 - Far/Near
 - Heavy/Light
- SHAPES – Pentagon.

WRITING –

- Sequencing of Numbers (1-50).
- Missing Numbers (1-50).
- Backward Counting (30-1).
- Number Names (One to Five).
- Count and Write (1-20).
- After Numbers (1-30).
- Between Numbers (1-30).
- Before Numbers (1-30).

AESTHETIC AND CULTURAL DEVELOPMENT

AESTHETIC WORK

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

BOOK - JUNIOR ARTIST (My stone education)

COLOURING : Page No. - 18, 20, 24, 25

CREATIVE ACTIVITIES : Page No. - 20, 27, 47

FREE HAND SKETCHES : Page No. - Pentagon

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

SENSORY SKILLS: Environmental sounds

MOTOR SKILLS (INDOOR AND OUTDOOR)- Exploring puzzles and blocks. Playing on the slides.

SAND PLAY- Let's draw shapes.

WATER PLAY- Sinking and floating.

PARENTING TIPS

Provide Nutritious Meals- Balanced meals fuel growth and brain development.

Create a Safe Learning Environment -Offer age-appropriate toys, books, and creative tools.

Praise Effort, Not Just Results.

FEBRUARY

SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT

ENVIRONMENTAL AWARENESS

Learning Outcome: Children will explore self- identity and interests and make sense of the world around them through observation and logical thinking and develop a positive regard for the natural environment around them

BOOK - Our Amazing World (Sunbeam)

Topics –

- Seasons.
- Clothes and Accessories.

Conceptual Learning (Cognition Skills):-

Q1. How many seasons are there?

Ans - Summer, Monsoon, Winter, and Spring.

Q2. What do you wear during winter season?

Ans - Sweater, Jacket, Scarf, and Gloves.

Q3. What do you like to eat in summers?

Ans - Mango, Ice cream, Watermelon, Coconut water, and Lemonade.

Q4. What do you wear on a rainy day?

Ans - Gumboots and Raincoat.

MUSIC AND MOVEMENT CIRCLE:

Learning Outcome: Children will develop listening skills, speaking skills and a sense of rhythm.

Rhymes –

1. How does the corn go?
2. Good Manners.

Book – Nanhe Munhe Geet - 2

कविताएँ–

1. इंद्रधनुष।

LANGUAGE AND LITERACY DEVELOPMENT

LINGUISTIC SKILLS –

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

Communication Skills - Recapitulation of all the topics.

Sight words - Play, Help, Run

Vocabulary- Pretty, Funny, Friend, Goodbye

LANGUAGE LITERACY

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities for the children of language 1.

Reading- Happy Faces – B (Literacy)& My Phonics Book – B.

- Recapitulation of ‘u’ sound words.
- Introduction of ‘e’ sound words.
- Identification of letter from the sound.

Writing-Happy Faces – B (English Handwriting).

- Recapitulation of ‘u’ sound words.
- Introduction of ‘e’ sound words.
- Identification of letter from the sound.

HINDI

Learning outcome: This area will help to build skills that involves listening, speaking, reading and writing abilities of language 2.

श्रवण / मौखिक

पुस्तकपठन

Book - Hindi Akshar Pankhudi

- स्वर (अ-अः)
- व्यंजन (क- व)

लिखित

Book- Hindi Workbook -1.

- स्वर (अ-अः) -पुनरावृति।
- व्यंजन (क- ड°) ।
- अक्षर से अक्षर मिलाना।
- अक्षर से चित्र मिलाना।
- चित्र देखकर पहला अक्षर लिखो।
- श्रुतलेख (अ-अः), (क- ड°)।

प्रश्नावली - पुनरावृति

COGNITIVE DEVELOPMENT

MATH SKILLS

Learning outcome: This area will help the children to develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.

BOOK–Happy Faces- B (Numeracy).

VERBAL-

- Number Names (Six to Ten).
- Recapitulation of Sequencing of Numbers (1-50).
- Backward Counting (30-1).

WRITING-

- Number Names (Six to Ten).
- Recapitulation of Sequencing of Numbers (1-50).
- Backward Counting (30-1).
- Count and Write (1-20).
- After Numbers (1-30).
- Between Numbers (1-30).
- Before Numbers (1-30).

AESTHETIC AND CULTURAL DEVELOPMENT

Learning outcome- This will help children to develop abilities and sensibilities in visual and performing arts and expresses their emotions through art in meaningful and joyful ways.

AESTHETIC WORK

Colouring: Pg no. 28, 29, 34, 36, 37, 46.

Creative Activities: Pg no. 26, 45, 48.

Free hand sketches: Emojis.

STORY

HINDI

एक चिड़िया, अनेक चिड़ियाँ

एक चिड़िया, अनेक चिड़ियाँ....
दाना चुगने बैठ गई थी....
पर वहाँ शिकारी ने एक जाल बिछाया था।
फिर क्या हुआ?
क्या शिकारी ने उन्हें पकड़ लिया?
मार डाला?
हिम्मत से गर जुटें रहें तो,
छोटे हों पर मिलें रहें तो....
बड़ा काम भी होता है....
एक, दो, तीन.....
बहुत चिड़िया, सयानी चिड़िया,
मिलजुल कर जाल लेकर भागीं चिड़िया.....
एक चिड़िया
दूर एक गाँव के पास चिड़ियाँ के दोस्त रहते थे,
और उन्होंने चिड़ियों का जाल काट दिया....
वो देखा फिर तुमने, अनेक फिर एक हो जाते हैं....
वो कैसा मज़ा आता है।

शीर्षक: अनेकता में ही एकता है ।

प्रश्न: चिड़िया कहाँ बैठी थी?

उत्तर - चिड़िया पेड़ पर बैठी थी।

प्रश्न - क्या एक चिड़िया अकेली थी?

उत्तर - हाँ, शुरू में चिड़िया अकेली थी।

प्रश्न- फिर क्या हुआ जब शिकारी ने जाल बिछाया?

उत्तर- बहुत सारी चिड़ियाँ आकर जाल में फँस गईं।

प्रश्न- चिड़ियों ने क्या किया?

उत्तर- चिड़ियों ने मिलकर एक साथ उड़ान भरी और जाल को ले गईं।

प्रश्न- क्या चिड़ियों ने मिलकर जान बचाई?

उत्तर- हाँ, उन्होंने मिलकर अपनी जान बचाई।

प्रश्न- हमें इस कहानी से क्या सिखने को मिलता है?

उत्तर- हमें यह सीख मिलती है कि मिल-जुलकर काम करने से हम मुश्किलों से बाहर आते हैं ।

STORY

ENGLISH

The Ant and the Grasshopper

One sunny day, a grasshopper was singing and dancing.

He saw an ant carrying food.

"Come and play!" said the grasshopper.

"I am saving food for winter," said the ant.

Winter came, and the grasshopper had no food.

The ant had plenty because he worked hard.

***Moral :** Hard work makes life easy!*

I: What was the grasshopper doing?

A: The grasshopper was singing and dancing.

Q: What did the ant carry?

A: The ant was carrying food.

Q: What did the grasshopper ask the ant to do?

A: He asked the ant to come and play.

Q: What did the ant say he was doing?

A: The ant said he was saving food for winter.

Q: Who had food in the winter?

A: The ant had food in winter.

Q: Why didn't the grasshopper have food in the winter?

A: Because he didn't work and only played.

Q: What is the moral of the story?

A: Hard work makes life easy.

PHYSICAL DEVELOPMENT AND POSITIVE LEARNING HABITS

(Same as December and January)

ENGLISH RHYMES-

Prayer

Hold my hand Lord,
Show me the way.
Help me be grateful every day.
Give me direction on what to do,
Lead the way Lord,
I trust in You.

Special Me

Special, special, special me
How I wonder what I will be.
In this big world I can be,
Anything I want to be.
Special, special, special me
How I wonder what I will be.

The Family

This is the mother, kind and dear (point to your thumb).
This is the father, standing near (point to pointer finger).
This is the sister, see how tall (point to middle finger).
This is the brother, not so tall (point to ring finger).
This is the baby, sweet and small (point to little finger).
This is the family, one and all (wiggle all the fingers).

After School

School is over,
Oh, what fun!
Lessons finished,
Play and run,
Who'll run fastest,
You or I?
Who'll laugh loudest?
Let us try.

Barber

Barber, barber
Cut my hair,
Clip it here and clip it there.
Apply all your skills and art,
Please make me look bright and smart.

Tree

Do not cut me,
Cried the tree.
Because I give you
Rain for free.

In my cool shade
You could rest,
Eat my fruits
That are the best.

Take in my fresh
Smell
Let me live
My life well.

Colours

White is peace, red is danger,
Blue is the sky, green is nature.
Pink is smile, black is night,
The sun is yellow, so the day is bright.

Hop A Little

Hop a little, jump a little,
One, two, three;
Run a little, skip a little,
Tap one knee;
Bend a little, stretch a little,
Nod your head;
Yawn a little, sleep a little,
In your bed.

Healthy Food

I open my lunchbox,
To find out what's there.
Is it an idli and an orange,
Or a sandwich and a pear?
Sometimes it is a sandwich,
Or a yummy vegetable roll.
I love healthy food;
As it makes me grow.

Numbers

One for success,
Two for joy.
Three for a girl,
Four for a boy.
Five for silver,
Six for gold.
Seven for a secret,
Never to be told.

Keeping Clean

Brush your teeth, twice a day,
This will keep the germs away.
Take a soap and scrub yourself,
For your back ask mom to help.
Wash your hair and treat it with care,
Take a soft comb and comb your hair.

Growing

Seeds are buried deep, deep, deep.
In the sun, they sleep, sleep, sleep.
Yellow sun is bright, bright, bright.
Raindrops falling light, light, light.
Gentle breeze blows, blows, blows.
Seed, the little seed, grows, grows, grows.

Up And Down

Here we go UP, UP, UP!

Here we go DOWN, DOWN, DOWN!

Here we go BACKWARDS and
FORWARDS!

Here we go AROUND ANDAROUND!

Traffic Lights

At the crossroads can be seen

Three bright lights,

Red, Yellow and Green.

"Stop," says Red,

"There's traffic ahead."

Yellow says, "Wait!

You won't be late!"

Green says, "Go! Don't be slow,

It's safe and clear, have no fear!"

Row, Row, Row Your Boat

Row, row, row your boat

Gently down the stream

Merrily, merrily, merrily, merrily

Life is but a dream.

Row, row, row your boat

Gently down the stream

If you see a crocodile

Don't forget to scream!

Vegetables

Tomatoes make your cheek red
Carrots make you jump ahead
Spinach makes you very strong
Peas make you dance along.
Eat your vegetables every day.
You will be happy and gay.

How Does the Corn Go?

How does the corn go? Pop-pop-pop.
How does the knife go? Chop-chop-chop.
How does the water go? Tip-tip-tip.
How does the jam go? Lick-lick-lick.
How does the train go? Chook-chook-chook
Let's be quiet! Sh... sh... sh...

Good Manners

We say "Hello",
We say "Goodbye",
When we meet,
We smile and greet.
We use kind words,
We lend a hand,
Together we share,
In every land.
This is the way,
We show love and care,
With kindness and respect,
We are always fair.