

PRATAP PUBLIC SCHOOL, KARNAL

SESSION : 2024-2025

CLASS : UKG

BOOKS:

1.

Subject- Language (English)

Books: Beginners English Reader Introductory (Sunbeam) * Fitzroy Readers (Saar)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
July & August	<p>1) Phonemic Awareness</p> <p>i) Phonic Sounds (a-z)</p> <p>ii) Vowel & Consonants</p> <p>iii) Blending of CVC Words (a, i, o) (Book pages 4 to 20, 28 to 40, 42 to 49)</p> <p>2) Get Musical :</p> <p>i) Number Rhyme</p> <p>ii) Two shiny eyes</p> <p>iii) A little bird & I</p>	<p>1) Reading Readiness</p> <p>i) CVC words of vowel 'a' (Pages 9, 10, 13, 16, 19, 20)</p> <p>ii) CVC words of vowel 'i' (Pages 29, 31, 33, 34, 36, 37, 39)</p> <p>iii) CVC words of vowel 'o' (Pages 42, 43, 44, 45, 47, 49)</p>	<p>1) Word Creation</p> <p>i) CVC words of vowel 'a' (Pages 8, 12, 14, 15, 18, 20)</p> <p>ii) CVC words of vowel 'i' (Pages 28, 30, 32, 35, 37, 38)</p> <p>iii) CVC words of vowel 'o' (Pages 42, 43, 44, 45, 47, 48)</p>	<p>Positional Words: on, under, in (Pages 56, 57)</p> <p>ii) Action Words: Walking, Hopping, Listening, Thinking, Riding, Looking, Annoying, Climbing, Shaking, Nodding, Waiting, Cuddling etc.</p> <p>iii) New Words; Sight Words:</p>

	3) Song : All Things 4) Tale Narration : The Cows & the lion	iv) Fitzroy stories	iv) Literary Drill Pages : 11, 13, 17, 19, 31, 33, 36, 40, 46	Sight words from book
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Months	Listening & Speaking	Reading	Writing	Conceptual Learning
<p>Oct. & March</p>	<p>1) Phonemic Awareness i) Blending of CVC words (e & u) (Pages 21 to 27 & 50 to 64) 2) Get Musical : i) Sweet Little Pets ii) Row-Row-Row iii) I am a little Snowman 3) Song : The wheels of the bus 4) Tale Narration: The Cave that talked</p>	<p>1) Reading Readiness i) CVC words of vowel 'e' (Pages 22, 25, 26, 27) ii) CVC words of vowel 'u' (Pages 50, 53, 55, 59, 61, 62, 63, 64) iii) Fitzroy Stories</p>	<p>1) Word Creation i) CVC words of vowel ' e ' (Pages 21, 23, 24, 26) ii) CVC words of vowel 'u' (Pages 50, 52, 54, 58, 60, 62) 2) Literary Drill (Pages 51, 53, 57, 59)</p>	<p>i) One & Many Book page 34 ii) Use of This/That Book Page 41 iii) Opposite words Examples far - near day - night fast - slow hard - soft bitter - sweet clean - dirty top - bottom active - lazy sharp- blunt yesterday - tomorrow</p>

TERM-I

Story :- The cows and the lions

Five cows lived in a little forest. They ate fresh grass in a large green meadow. They were kind friends. They decided to do everything, together, so the lions couldn't attack them for food.

One day, the five cows fought and each one started to eat grass in a different place. The lions decided to seize the opportunity and killed them one by one.

Moral : Unity is strength

Questions :-

i) How many cows were there?

Ans. There were five cows.

ii) What did the cows decide?

Ans. They decided to do everything together.

iii) What is the moral of the story?

Ans. The moral of the story is unity is strength.

TERM-II

Story : The Cave that Talked

Once upon a time, there lived an old lion in a forest. He was so old lion in a forest. He was so old that he was not able to hunt. One day, he saw a cave. He thought there would be an animal inside the cave. He decided to go in and eat the animal.

But, there was no one inside the cave. He decided to wait there till the animal returned. The cave belonged to a jackal returned, he saw the pugmarks of the lion going inside the cave. He understood the lion was waiting for him. But, he wanted to confirm. He had an idea. He said, "My dear cave! Why are you not talking to me today? Every evening when I come back you welcome me."

The lion thought the cave talked to him. He shouted from inside, "My dear master! Welcome to your cave!"

The jackal heard the lion's voice and race away.

Moral :- We must not be fooled.

Questions:

i) Who lived in the forest?

Ans. An old lion lived in the forest.

ii) What did the lion see one day?

Ans. One day he saw a cave

iii) To whom the cave belonged?

Ans The cave belonged to a jackal.

iv) Wat is the moral of the story?

Ans. The moral of the story is we must not be fooled.

ENGLISH RHYMES

TERM-I

April - Sept.

Number Rhyme

One, one, one, little puppy run,

Two, two, two, cat say mew,

Three, three, three, monkeys on the tree,

Four, four, four, rats on the floor,

Five, five, five, see the dragonfly,

Six, six, six, pick up the sticks,

Seven, seven, seven, God int he heaven

Eight, eight, eight, sorry I am late,

Nine, nine, nine, thank you I am fine,

Ten, ten, ten, a big fat hen.

Two Shiny Eyes

Two shine eyes

to look around

Two tiny ears

to hear a sound

One little mouth

to eat a toast

One little nose

to smell a rose.

Ten little toes

to Kick a ball.

Ten little fingers

to wave and call.

A Little Bird and I

Once I saw a little bird
Come hop hop hop
And I cried little bird
Will you stop stop stop?
I was going to the window
To say How do you do
But he shook his tail
And away he flew

All Things (Song)

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The good Lord made them all.
Each little flowers that opens,
Each little bird that sings,
He made their glowing colours
And he made their tiny wings.

English Rhymes

Term-II

Oct - March

Sweet Little Pets

Naughty Little doggy
What do you say?
“Bow - Wow,
Let’s go and play”
Furry little kitten
What do you do?
“Meow-meow,
Meow-meow,
And I purr, too.”
Sweet little birdie
Which is your song?
“Tweet-tweet,
Tweet-tweet,
Let’s sing along.”

Row, Row, Row, Your Boat

Row, row, row your boat,
Gently down the stream,
Merrily, merrily, merrily, merrily,
Life is but a dream.

Sew, sew, sew, my dress,
Tailor sew it for me,
Merrily, merrily, merrily, merrily,
I'll go for the party.

Go, go, go to school,
Go to school on time,
Merrily, merrily, merrily, merrily,
We shall recite a rhyme.

I'am a Little Snowman

I'am a little snowman short and fat,
Here's my scarf and here's my hat.
When I see the snow fall,
Hear me shout-
All you children please come out!

The Wheels of The Bus (Song)

The wheels of the bus go round and round,
All through the day.
The children in the bus go jumping around,
All through the day.
The bell in the bus goes trin trin trin,
All through the day.
The horn in bus goes pomp, pomp, pomp.
All through the day.
The seat in the bus goes bum, bum, bum
All through the day.

CONVERSATION :

TERM-I

1. When is your birthday?

My birthday falls on

2. How old are you?

I am years old.

3. In which class do you read?

I read in class

4. What do your parents do?

My father is a

My mother is a

5. At what time do you get up in the morning?

I get up at am in the morning.

6. By what time do you sleep at night?

I sleep at pm.

7. Do you help your mother in cleaning your room?

Yes, I help my mother in cleaning my room.

8. What is your favourite colour?

My favourite colour is

9. What is your parents contact no. ?

My Parents contact no. is

10. How many sibling do you have?

I have sibling.

11. What is the name of your school?

The name of my school is Pratap Public School.

12. How do you come to school?

I come to school by

CONVERSATION :

TERM-II

1. What is the name of the Principal of your school?
..... is the Principal of our school.
2. What is the name of your school Incharge?
..... is the incharge of our school.
3. What is the name of your country?
The name of my country is India.
4. What is the name of your state?
The name of my state is Haryana.
5. What is the name of your District?
The name of my District is Karnal.
6. When do you celebrate Republic Day?
We celebrate Republic Day on 26th January.
7. Who is the Chief Minister of Haryana?
..... is the Chief Minister of Haryana.
8. Who is the Father of our Nation?
Mahatma Gandhi is known as the Father of our Nation.
9. Name the national song of India.
'Vande Matram' is the national song of India.
10. Name the national anthem of India.
'Jana Gana Mana' is the national anthem of India.
11. Name the currency of India?
Rupee is the currency of India.
12. Name the Prime Minister of India.
Mr. Narendra Modi is the Prime Minister of India.

विषय-हिन्दी (कक्षा - यू. के. जी.)

पुस्तक :- शब्द ज्ञान

मास	श्रवण व मौखिक	पठन	लिखित
अप्रैल - सितम्बर	<ul style="list-style-type: none"> ● स्वर - अ - अः ● व्यंजन - क - ज्ञ <p><u>कविता :</u></p> <ul style="list-style-type: none"> ● हमारा परिवार (पृष्ठ-1) ● मेरी किताबें (पृष्ठ-3) ● मेरा स्कूल (पृष्ठ-8) ● हमारे खिलौने (पृष्ठ-19) ● बारिश (पृष्ठ-9) ● पेड़ (पृष्ठ-18) ● वीर जवान (पृष्ठ-12) ● टीचर (पृष्ठ-6) ● कहानी : सफाई का महत्व 	<p>पुस्तक पठन</p> <ul style="list-style-type: none"> ● स्वर (पृष्ठ-5 से 9) ● व्यंजन (पृष्ठ-9 से 23) 	<ul style="list-style-type: none"> ● स्वर लेखन - अ - अः ● व्यंजन लेखन- क - ज्ञ ● श्रुतलेख-स्वर व व्यंजन ● तस्वीरों के नाम- (स्वर व व्यंजन) ● चित्रों से मिलान- (स्वर व व्यंजन) ● खाली स्थान भरो- (स्वर व व्यंजन) ● अभ्यास- (पृष्ठ 24-27)

मास	श्रवण व मौखिक	पठन	लिखित
अक्टूबर - मार्च	<ul style="list-style-type: none"> ● स्वर - अ - अ: ● व्यंजन - क - ज्ञ ● दो अक्षर के शब्द ● तीन अक्षर के शब्द <p>कविता :</p> <ul style="list-style-type: none"> ● रेल (पृष्ठ-7) ● घड़ी (पृष्ठ-2) ● बच्चों का प्यार (पृष्ठ-14) ● नदी (पृष्ठ-5) ● फुलवारी (पृष्ठ-4) ● मेरी पतंग (पृष्ठ-11) ● प्यारे पंछी (पृष्ठ-13) ● कहानी : झगड़े से होता नुकसान (मधु सरिता) (पृष्ठ-20) 	<p>पुस्तक पठन</p> <ul style="list-style-type: none"> ● स्वर (पृष्ठ-5 से 9) ● व्यंजन (पृष्ठ-9 से 23) ● दो अक्षर के शब्द (पृष्ठ-28 से 31) ● तीन अक्षर के शब्द (पृष्ठ-33 से 36) 	<ul style="list-style-type: none"> ● खाली स्थान भरो - (व्यंजन) ● शब्द रचना ● दो अक्षर से बने शब्द - (पृष्ठ-28, 32) ● श्रुतलेख - (पृष्ठ-29) ● तीन अक्षर से बने शब्द - (पृष्ठ-33, 37) ● श्रुतलेख - (पृष्ठ-34) ● अभ्यास - (पृष्ठ 32-37)

TERM-I

कहानी – 'सफाई का महत्व'

एक बरगद का पेड़ था। वह बहुत बड़ा था। उस पर ढेर सारे फल लगे थे। बरगद के फल को केवल पक्षी ही खाते थे। एक दिन सनहरी चिड़िया उसके डाल पर रहने आई। उसने तिनका-तिनका लाकर अपना घोंसला बनाया। अब सुनहरी चिड़िया बहुत खुश थी। उसके पास अपना घर था। वह अपने घर को साफ-सुथरा रखती थी। एक बार उसका बरगद के पेड़ पर रहने वाले पक्षी बीमार पड़ गये लेकिन सुनहरी चिड़िया नहीं पड़ीं सभी पक्षी उसे अजीब नजर से देखते और सोचते सुनहरी चिड़िया बीमार क्यों नहीं पड़ी। सुनहरी चिड़िया उनके मन की बात समझ गई उसने सबको बताया कि अपने घर के साथ-साथ आस-पास की जगह को साफ-सुथरा रखो तो तुम कभी बीमार नहीं पड़ोगे।

शिक्षा : सफाई ही स्वस्थ जीवन है।

- 1) कहानी में कौन-सा पेड़ था?
कहानी में बरगद का पेड़ था।
- 2) डाल पर कौन बैठा था?
डाल पर सुनहरी चिड़िया बैठी थी।
- 3) चिड़िया ने पेड़ पर क्या बनाया?
चिड़िया ने पेड़ पर घोंसला बनाया।
- 4) इस कहानी से हमें क्या शिक्षा मिलती है?
इस कहानी से हमें यह शिक्षा मिलती है कि सफाई ही स्वस्थ ही स्वस्थ जीवन है।

TERM-II

कहानी – कबूतर और शिकारी

एक बार जंगल में एक शिकारी आया। शिकारी ने पक्षियों को पकड़ने के लिए अनाज के दाने डालकर जाल बिछा दिया। कुछ देर बाद कबूतरों का एक झुंड दाना चुगने के लिए जैसे ही बैठा सभी कबूतर जाल में फँस गए। अब कबूतर उड़ नहीं पा रहे थे। तभी एक बूढ़े कबूतर ने सब कबूतरों को एक साथ उड़ने के लिए कहा जिससे वे जाल को भी अपने साथ उड़ाकर ले जाएँ। फिर क्या था। सब कबूतर एक साथ जाल को लेकर उड़े और अपने दोस्त चूहे के पास पहुँचे। चूहे ने जाल को काट दिया और सारे कबूतर फिर से आज़ाद हो गए।

शिक्षा: इस कहानी से हमें यह शिक्षा मिलती है कि एकता में बल है।

1. जंगल में कौन आया?
जंगल में एक शिकारी आया।
2. शिकारी ने कबूतरों को पकड़ने के लिए क्या डाला?
शिकारी ने कबूतरों को पकड़ने के लिए जाल और दाना डाला।
3. जाल में कौन फँस गए?
जाल में सभी कबूतर फँस गए।
4. जाल को किसने काटा?
जाल को कबूतरों के दोस्त चूहे ने काटा।

Subject-Numeracy

Book: Practice Numbers 1 to 100

Months	Numerical Vocables	Numerical Notations	Mathematical aptitude	Numerical Foundation
April-Sept.	<p>(i) Engaging with Numbers</p> <ul style="list-style-type: none">• Book Pages - 12 to 87• Read & Recognize numbers upto 80• What comes after, before, between upto 80• Backward counting upto 80• Number-names 1 to 10 <p>(ii) Geometrical-wonder land</p> <ul style="list-style-type: none">• Circle• Oval• Semi-Circle	<p>(i) Number Ninjas</p> <ul style="list-style-type: none">• Books pages-12 to 87• Write numbers upto 80• What comes after, before, between upto 80• Backward Counting upto 80• Missing numbers upto 80• Write in words upto 10 <p>(ii) Hands on activity</p> <p>Book Pages- 20, 21, 22, 32, 33, 34, 59, to 66</p>	<p>(i) Number Game</p> <p>Addition : Number play</p>	<p>Pre-Number Concepts</p> <p>Book pages-(5 to 9)</p>

Months	Numerical Vocables	Numerical Notations	Mathematical aptitude	Numerical Foundation
Oct- March	<p>(i) Engaging with Numbers</p> <ul style="list-style-type: none"> • Book Pages - 88 to 101 • Read & Recognize numbers upto 100 • What comes after, before, between upto 100 • Backward counting upto 100 • Number-names 1 to 20 <p>(ii) Geometrical-wonder land</p> <ul style="list-style-type: none"> • Square • Triangle • Rectangle 	<p>(i) Number Ninjas</p> <ul style="list-style-type: none"> • Books pages- 88 to 101 • Write numbers upto 100 • What comes after, before, between upto 100 • Backward Counting upto 100 • Missing numbers upto 100 • Write in words upto 20 	<p>(i) Number Calculation</p> <ul style="list-style-type: none"> • Compare Number • Less than, Greater than & Equal to • Plus Powers • Minus Magic/Take away 	<p>Pre-Number Concepts</p> <p>Book pages- (5 to 9)</p>

Subject - General Awareness**Book: Pearson - Tip-Tap-Toe**

Months	Self Discovery	Wisdom World
April- Sept.	<ul style="list-style-type: none">• My Self - (Pages 1, 2)• My Body - (Pages 3, 4, 5, 8, 9)• My Family - (Pages 11, 12, 15, 16)• My Home (Pages 20, 21, 23)• Sports & Hobbies (Pages 30, 32, 34, 36)• Food we eat - (Pages 38, 39, 40, 43)• Being Good - (Pages 44, 45)• Safety - (Pages 94, 95)	<ul style="list-style-type: none">• Neighbourhood and community (Pages 24, 25, 27, 28)• Animals and Plants (Pages 48, 49, 50, 51, 55, 56, 57, 58)• Means of Transport - (Pages 59, 61)• Seasons (Pages 62, 63, 64, 65)• Our Nation (Pages 84, 86)• Universe (Pages 89, 90, 91)• Celebrations
Oct-March	<p>My Self (Pages 1, 2)</p> <p>My Body (Pages 6, 7, 10)</p> <p>My Family (Pages 13, 14, 17, 18)</p> <p>My Home (Pages 19, 22)</p> <p>Sports & Hobbies (Pages 31, 33, 35, 37)</p> <p>Food we eat (Pages 41, 42, 43)</p> <p>Being Good (Pages 46, 47)</p> <p>Safety (Pages 92, 93)</p>	<ul style="list-style-type: none">• Neighbourhood and community (Pages 26, 29))• Animals and Plants (Pages 52, 53, 54)• Means of Transport - (Pages 60, 96)• Seasons (Pages 66, 67, 68, 69, 70)• Our Nation (Pages 85, 87)• Universe (Pages 88)• Celebrations

Subject : Aesthetic Work

Book - Junior Artist (My Stone Education)

Months	Colouring Adventure	Craft Kingdom	Tiny Artist Creative Canvas
April-Sept	* Book Pages -(3, 10, 13, 14, 15, 17, 18, 19, 22)	* Book Pages - (16, 20, 21, 24, 26, 27, 30, 31, 34, 36, 38, 40, 41)	Draw and Colour i) An Apple ii) A Cate iii) An Ice-Cream
Oct-March	* Book Pages - (4, 5, 6, 7, 8, 11, 12, 28, 29, 42, 44, 45)	Book Pages - (9, 23, 25, 32, 33, 35, 37, 39, 43, 46)	Draw and Colour i) Christmas Tree ii) A Flower iii) A Kite