

PRATAP PUBLIC SCHOOL, KARNAL

SESSION : 2024-2025

CLASS : LKG

BOOKS:

1.

Months	Topic	Content Awareness	Conceptual Learning
<p>April to May</p>	<ul style="list-style-type: none"> • Myself • My Body • Colours • Summer Season • My Planet Earth 	<ul style="list-style-type: none"> • All About Me (Name, Age, Gender, My favourite things) • Parts of the Body (Identification of different body parts) • Identification of colours (Red, Yellow, Pink, Green, White, Purple, Orange) • Identify thins related to summer season (Ice-Cream, Juice, Hat, Sades, Watermelon, Umbrellal, Sun) • Nature (Land, Water, Sun, Moon, Stars, Air, Day, Night) • Save water (Emphasizing on the importance of saving water) 	<ol style="list-style-type: none"> 1) Name the things we need to keep our body clean 2) What type of clothes do we wear in summer season? 3) What is the shape of the Earth? 4) What ate the uses of water?

Months	Topic	Content Awareness	Conceptual Learning
<p>July & August</p>	<ul style="list-style-type: none"> • Family Tree • Days and Months • Rainy Season • Our Country (India) • Fruits & Vegetables 	<ul style="list-style-type: none"> • My family (Importance of family) • Family Members (Role of each member) • Day of the week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday) <p>Identification of rainy day items (Umbrella, Raincoat, Gumboots)</p> <ul style="list-style-type: none"> • Know your country. • National Symbols <p>Importance of consuming fruits and vegetables.</p> <p>Single seed- Mango, Litchi</p> <p>Fruits with many seeds- Orange, Watermelon, Papaya.</p> <p>Leafy vegetables - Spinach, Mint, Coriander</p>	<ol style="list-style-type: none"> 1. Which is our mother tongue/language 2. What are the three colours of our national flag? 3. Which fruit contains vitamin C in it?

Months	Topics	Content Awareness	Conceptual Learning
September	<ul style="list-style-type: none"> • Animals (Farm animals and pets) • Sense Organs • Good Habits 	<ul style="list-style-type: none"> • Talk about farm animals and pet animals • Their homes and eating habits • My five senses (Talk about sense organs and their functions : Eyes, Nose, Ears, Tongue and Skin) • Awareness about self (Health care and Hygiene) 	<ul style="list-style-type: none"> • What should you do after and before eating your meal? Do you waste your food?
October & November	<ul style="list-style-type: none"> • Healthy Food • Our Festivals • Wild Animals and Aquatic Animals 	<ul style="list-style-type: none"> • Eat Healthy (Difference between Healthy and Junk food) • Healthy Plate (Salad, Fruits, Vegetable, Milk Products, Pulses) • Significance of different festivals (Raksha Bandhan, Dussehra, Diwali, Holi) • Difference between Wild Animals and Aquatic Animals. • Picture Talk 	<ol style="list-style-type: none"> 1) What kind of food is not good for us? 2) Which festival is called the festival of lights? 3) Which is the largest water animal? 4) Which water animal has 8 legs?

Months	Topic	Content Awareness	Conceptual Learning
<p>December & January</p>	<ul style="list-style-type: none"> • Means of Transport • Community Helpers • Winter Season • Clothes we wear • Birds 	<ul style="list-style-type: none"> • Difference between land, water and Air transport • Importing knowledge about the people who work for us. • Learning about the tools used by them. • Significance of winter season. • Things used during winter season (Jacket, Cap, Gloves, Quilts) • Difference between types of clothes we wear (according to different season) • Different types of birds. • Nest, Bird-feeder, Their homes. 	<ol style="list-style-type: none"> 1. Which is the fastest means of transport? 2. Who helps us when we are sick? 3. How do you feel on a hot/cold and rainy day? 4. Name a bird which cannot fly.

Months	Topic	Content Awareness	Conceptual Learning
February	<ul style="list-style-type: none"> • Flowers • Spring Season • Insects 	<ul style="list-style-type: none"> • Difference types of flowers and their colours • Significance of spring season • Different types of insects, their features 	<ol style="list-style-type: none"> 1. Do you water the plants? 2. Do you like cloudy days or sunny days? 3. Do you like red tulips or yellow tulips? 4. How many legs does an insect have?

Book: Right way to write Lowercase (Saplings)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
<p>April & May</p>	<p>Rhymes- (Let's find our rhythm) 1) Prayer 2) The Ice-Cream Man 3) Barber 4) After School Sight Words - I, He, She Vocabulary - Sit, Stand, Look, Dance, Bottle Communication Skills - • Usage of Greetings:- (Good Morning, Good Afternoon, Good Evening & Good Night)</p>	<p>The Alphabet Book. (Literary Hour) • Reading of letters Aa, Bb, Cc (with phonic sounds and picture recognition) • Letter name knowledge</p>	<p>Scraping Time • Recapitulation of letters (A-Z) • Introduction of small letters (a, b and c)</p>	<p>• Hunt the missing letters (Upper-Case)</p>

	<ul style="list-style-type: none">• Topic - My Self <p>My name is _____</p> <p>I am a boy/girl.</p> <p>I am _____ years old.</p> <p>My birthday fall on _____.</p> <p>My favourite colour is _____.</p> <p>I live in Karnal.</p> <ul style="list-style-type: none">• Basic Conversation - <ol style="list-style-type: none">1. What is your name?2. How are you feeling today?3. In which Grade do you study?4. Who is your class Incharge?			
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Months	Listening & Speaking	Reading	Writing	Conceptual Learning
<p align="center">July & August</p>	<p>Rhymes- (Let's find our rhythm)</p> <ol style="list-style-type: none"> 1) The Family 2) Aeroplane 3) Incy Wincy Spider 4) The Rainbow 5) Green Green Trees <p>Sight Words - Am, The, And, Do</p> <p>Vocabulary - Happy, Jump, Sleepy, Cloudy, Quiet</p> <p>Story Time - Honeybee and A Bird</p> <p>Song - Head ,Shoulders Knees and Toes</p>	<p>The Alphabet Book.</p> <ul style="list-style-type: none"> • Reading of letters Aa - Hh (with phonic sounds and picture recognition) • Letter name knowledge 	<p>Scraping Time</p> <ul style="list-style-type: none"> • Recapitulation of letters (Aa-Cc) • Introduction of lowercase letters (Dd - Hh)) 	<ul style="list-style-type: none"> • Correlate capital with small letters • Correlate pictures with letters

	<p>Communication Skills -</p> <ul style="list-style-type: none">• Usage of Golden words :- (Please, Sorry, Thank You and Excuse Me)• Guided Conversation -<ol style="list-style-type: none">1. Who is your school Incharge?2. Who is the Principal of your school?3. In which season do we use and umbrella?4. Name the colours in a rainbow.			
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Language and Literacy (English)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
September	<p>Rhymes- (Let's find our rhythm) Retrograding rhymes (April to August)</p> <p>Sight Words - You, We, Go , See</p> <p>Vocabulary - Door, Wet, Dry, Drink, Veggies</p> <p>Story Time - Honeybee and A Bird</p> <p>Song - Hello ! Hello! How are you?</p>	<p>The Alphabet Book. (Literary Hour)</p> <ul style="list-style-type: none"> • Reading of letters (Aa- LI) with phonic awareness and picture recognition) • Picture talk related to letters (Aa to LI) 	<p>Scraping Time</p> <ul style="list-style-type: none"> • Recapitulation of letters (Dd-Hh) • Introduction of small letters (li - LI) 	<ul style="list-style-type: none"> • Dictation of lowercase letters (a - l) • Correlate capital with small letters

	<p>Communication Skills -</p> <ul style="list-style-type: none">• Guided Conversation - <ol style="list-style-type: none">1) Which sense organ helps us to smell and breathe?2) Which part of your body let's you see?3) Do you talk while taking your meal?4. Name two items which are not good for your health. <p>* Object Talk -</p> <ul style="list-style-type: none">• This is a ball.• It is red in colour.• I play with my ball.			
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Language and Literacy (English)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
<p style="text-align: center;">October & November</p>	<p>Rhymes- (Let's find our rhythm)</p> <ol style="list-style-type: none"> 1) A clown 2) Little Girl, Little Girl 3) Traffic Lights 4) Keeping Clean <p>Sight Words - Yes, No, Me, My</p> <p>Vocabulary- Open, Close, Stairs, Baths, Comb</p> <p>Story Time - Two Silly Goats</p> <p>Communication Skills -</p> <ul style="list-style-type: none"> • Talk Time - Pictorial Talk on the favourite festival 	<p>The Alphabet Book.</p> <ul style="list-style-type: none"> • Recapitulation of letters (Aa - Ll) (with phonic sounds and picture recognition) • Reading of Letters (Mm-Rr) with sounds and picture recognitions 	<p>Scraping Time</p> <ul style="list-style-type: none"> • Recapitulation of letters (Aa - Ll) • Introduction of letters (Mm - Rr) 	<ul style="list-style-type: none"> • Correlate Uppercase with lowercase letters. • Correlate Pictures with letters • Circle the odd one out

	<ul style="list-style-type: none">• Guided Conversation- <ol style="list-style-type: none">1) How many meals do we take in a day?2) How many times we should brush our teeth?3) Which vegetable are used to make salad?4) Which animal has black and white stripes on its body?			
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Language and Literacy (English)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
<p style="text-align: center;">December & January</p>	<p>Rhymes- (Let's find our rhythm) 1) How does the corn go? 2) Butterfly 3) Vegetables</p> <p>Sight Words - Bat, Come, In, Out</p> <p>Vocabulary - Push, Move, Sorry Please, Excuse Me, Pretty, Gloves</p> <p>Story Time-Two Silly Goats</p> <p>Communication Skills -</p> <p>* Object Talk - Mean of Transport</p> <p>* Basic Conversation-</p> <p>1) Who helps us to keep our neighbourhood safe? 2) Who makes sure your teeth are healthy? 3) Who mends our shoes? 4) Where does train runs?</p>	<p>The Alphabet Book.</p> <ul style="list-style-type: none"> • Recapitulation of letters (Aa - Ll) (with phonic sounds and picture recognition) • Reading of Letters (Mm-Rr) with sounds and picture recognitions 	<p>Scraping Time</p> <ul style="list-style-type: none"> * Recapitulation of letters (Aa - Ll) • Introduction of letters (Mm - Rr) 	<ul style="list-style-type: none"> • Correlate Uppercase with lowercase letters. • Correlate Pictures with letters • Circle the odd one out

Language and Literacy (English)

Months	Listening & Speaking	Reading	Writing	Conceptual Learning
February	<p>Rhymes- (Let's find our rhythm)</p> <p>1) A Little Bird</p> <p>2) Colours</p> <p>Sight Words - Play, Help, Run</p> <p>Vocabulary- Pretty, Funny, Friend, Goodbye</p> <p>Story Time-Two Silly Goats</p> <p>Song - Shake and Move</p> <p>Communication Skills -</p> <p>* Guided Conversation-</p> <p>1) Which is our national flower?</p> <p>2) Where do birds live?</p> <p>3) Name the insect that makes honey.</p> <p>4) Which bird is green in colour and eats chilly?</p>	<p>The Alphabet Book.</p> <p>(Latency hour)</p> <ul style="list-style-type: none"> Recapitulation of letters reading (Aa - Zz) (with phonic sounds and picture recognition) 	<p>Scraping Time</p> <ul style="list-style-type: none"> Introduction of letters (Aa - Zz) Introduction of two letter words (a sound) at, am, an Introduction of 'at' cluster words 	<ul style="list-style-type: none"> Say the beginning sound of the picture Dictation of lowercase letters (a to z)

Term-I

Story : The Very Hungry Caterpillar

In the light of the moon a little egg lay on a leaf. One Sunday morning the warm sun came up....and POP! out of the egg came a tiny and very hungry caterpillar. He started to look for some food.

On Monday he ate through one apple. But he was still hungry. On Tuesday he ate through two pears, but he was still hungry. He started to look for some food.

On Wednesday he ate through three plums, but he was still hungry. He started to look for some food.

On Thursday he ate through four strawberries, but he was still hungry. He started to look for some food.

On Friday he ate through five oranges, but he was still hungry.

On Saturday he ate through one piece of cake, ice-cream, lollipop and cupcake.

The next day was Sunday again. The caterpillar ate through one nice leaf, and after that he felt much better.

Now he wasn't hungry any more--and he wasn't a little caterpillar any more. He was a big fat caterpillar.

Song

Hello, Hello, how are you?

Hello, Hello, how are you?

Hello, Hello

How are you ?

How are you today?

I am fine, i am great!

I am just great (2)

I am very well today!

Great !

Hello, Hello, how are you? (3)

How are you today?

I am hungry, I am tired (3)

I am not so good today.

Ah, well I hope you feel better soon!

Hello, Hello, how are you?

I am very well today !

Term-I

Story : The Little Blue Truck

Little Blue Truck came down the road - 2

“Beep!” Said Blue to a big green toad.

Sheep Said, “Baa!” Cow said “Moo!”

“Oink!” Said a piggy. “Beep!” Said Blue.

“Neigh!” Said a horse, “Quack!” Said a duck

“Beep!” Said the friendly, Little Blue truck-2

Song : Shake and Move

Wiggle your fingers, blink your eyes

Wiggle your fingers, blink, blink, blink

Move your hands side to side (2)

Shake your hands 1, 2, 3

Shake your hands, shake with me

Shake, shake, shake-shake-shake.

Touch your ears, touch your nose

Touch your mouth, and chin below

Move your head all around (2)

Shake your hands 1, 2, 3

Shake your hands, shake with me

Shake, shake, shake-shake-shake.

Pat your knees pat, pat, pat (2)

Move your shoulders up and down (2)

Shake your hand 1, 2, 3

Shake your hands, shake with me (2)

Shake, shake, shake-shake-shake.

Clap your hands, clap, clap, clap (2)

Move your feet back and forth (2)

Shake your hands 1, 2, 3

Shake your hands, Shake with me (2)

Shake, shake, shake-shake-shake.

Subject - Maths

Book : Practice Number 1 to 50 Saplings

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
April & May	<ul style="list-style-type: none">* Sequencing of Number (1 to 10)* Pre-Number Skills Big/Small Up/Down* Add Numbers	<ul style="list-style-type: none">* Recapitulation of counting (1-10)* After Numbers (1-10)* Between Number (1-10)* Before Numbers (1-10)* Figure out & Match (1-10)* Add Numbers (1-5)	<ul style="list-style-type: none">* Pre Number Skills Big/Small Up/Down* Shapes Circle Square	<ul style="list-style-type: none">* Worksheets related to concept* Activity<ul style="list-style-type: none">(i) Number Activity(ii) Pre Number Activity(Based on cognitive Skills, Critical Thinking, Logical Reasoning)* Culmination Week<ul style="list-style-type: none">(i) Worksheet(ii) Activity Based

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
July & August	<ul style="list-style-type: none"> * Sequencing of Number Skills Tall/Short Same/Different * Backward Counting (1-10) * Add Numbers (1-5) 	<ul style="list-style-type: none"> * Recapitulation of counting (1-20) * Missing Numbers (1-20) * Backward Counting (10-1) * Circle the correct number * What comes next Draw the same pattern * After Number (1-10) * Between Number (1-10) * Before Number (1-10) * Add Number (1-5) 	<ul style="list-style-type: none"> * Pre Number Skills Tall/Short Same/Different * Shapes Triangle Rectangle 	<ul style="list-style-type: none"> * Worksheets related to concept * Activity (i) Number Activity (ii) Pre Number Activity (iii) Shapes Activity (Based on cognitive Skills, Critical Thinking, Logical Reasoning) * Culmination Week (i) Worksheet (ii) Activity Based

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
Sept-ember	* Sequencing of Number (1-30) * Recapitulation of Backward Counting (10-1)	* Introduction :- Sequencing of Number (21-30) * Missing Numbers (21-30) * Recapitulation :- Numbers (1-30) Backward Counting (10-1)	* Pre Number Skills: Recapitulation :- i) Big/Small ii) Up / Down iii) Tall / Short iv) Same / Different * Shape Oval	* Worksheets related to concept * Activity (i) Number Activity (ii) Shapes Activity * Culmination Week (i) Worksheet (ii) Activity Based

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
<p>Oct.</p> <p>&</p> <p>Nov.</p>	<ul style="list-style-type: none"> * Sequencing of Number (1 to 40) * Pre- Number Skills In/ Out Thick / Thin * Backward Counting (20 -1) * Add Numbers (1 - 10) 	<p>Introduction :-</p> <p>Sequencing of Numbers (31-40)</p> <ul style="list-style-type: none"> * Missing Numbers (30-40) * Between Numbers (1-40) * Before Numbers (1-40) * Figure out & Match (1-40) * Add Numbers (1-10) * Backward Counting (20-1) <p>Recapitulation Numbers (1-40)</p>	<ul style="list-style-type: none"> * Pre - Number Skills In/Out Thick/Thin * Shapes Diamond 	<ul style="list-style-type: none"> * Worksheets related to concept * Activity (i) Number Activity (ii) Pre- Number Activity (iii) Shapes Activity (Based on cognitive Skills, Critical Thinking, Logical Reasoning) * Culmination Week (i) Worksheet (ii) Activity Based

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
Dec. & Jan.	<ul style="list-style-type: none"> * Sequencing of Number (1 to 50) * Pre- Number Skills Far/ Near Iteayu / Light * Backward Counting (20 -1) * Add Numbers (1 - 10) 	<p>Introduction :- Sequencing of Numbers (41 - 50)</p> <ul style="list-style-type: none"> * Missing Numbers (41-50) * After Numbers (1-50) * Between Numbers (1-50) * Before Numbers (1-50) * Figure out & Match (1-50) * Add Numbers (1-10) * Know your birth date <p>Recapitulation Numbers (1-50)</p>	<ul style="list-style-type: none"> * Pre - Number Skills Far/Near Heavy/Light * Shapes Pentagon 	<ul style="list-style-type: none"> * Worksheets related to concept * Activity (i) Number Activity (ii) Pre- Number Activity (iii) Shapes Activity (Based on cognitive Skills, Critical Thinking, Logical Reasoning) * Culmination Week (i) Worksheet (ii) Activity Based

Months	Verbal	Writing	Conceptual Learning	Fun with Maths
Feb- ruary	<ul style="list-style-type: none"> * Number Name (1 to 5) * Recapitulation <ul style="list-style-type: none"> (i) Sequencing of Numbers (1-50) (ii) Backward Counting (50-1) (iii) Pre- Number Skills (iv) Add Numbers 	<p>Introduction :-</p> <ul style="list-style-type: none"> * Number Name (1 to 5) * Recapitulation <ul style="list-style-type: none"> (i) Numbers (1-50) (ii) Backward Counting (50-1) 	<ul style="list-style-type: none"> * Pre - Number Skills <ul style="list-style-type: none"> Far/Near Heavy/Light * Shapes <ul style="list-style-type: none"> Pentagon 	<ul style="list-style-type: none"> * Worksheets related to concept * Activity <ul style="list-style-type: none"> (i) Number Names Activity * Culmination Week <ul style="list-style-type: none"> (i) Worksheet (ii) Activity Based

Subject - Aesthetic Work

Months	Colouring	Creative Activities	Free Hand Sketches
April-May	Book Pages :- 5, 14, 40, 41	Book Pages :- 23, 23, 31, 33	Shapes :- Circle, Square
July-August	Book Pages :- 8, 11, 30, 44	Book Pages :- 15, 21, 39, 44	Shapes :- Triangle, Rectangle
September	Book Pages :- 3, 9, 32	Book Pages :- 7, 12	Shapes :- Oval, Balloon
Oct - Nov	Book Pages :- 6, 10, 13, 16	Book Pages :- 19, 36, 38	Shape :- Diamond, Kite
Dec-Jan	Book Pages :- 18, 20, 24, 25	Book Pages :- 20, 27, 47	Shape :- Pentagon
Feb-March	Book Pages :- 28, 29, 34, 35, 37, 47	Book Pages :- 26, 45, 48	Emojis

Subject-Hindi

- 1) Hindi Akshar Gyan (Book Reading) (2) Hindi Swar Gyan (Workbook)
(3) Nanhe Munne Geet-2 (Rhymes)

महीना	श्रवण /मौखिक	पुस्तक पठन	लिखित	कार्यकलाप
अप्रैल – मई	कविताएँ 1. सुंदर फूल 2. तारे 3. भालू आया 4. बंदर मामा	स्वर - अ से अः	स्वर (अ-अः) से सम्बंधित कार्यपत्रक)	
जुलाई – अगस्त	कविताएँ 1. मेरी टीचर 2. कोयल 3. रेल 5. मेरे दादा कहानी - हाथी और चींटी गीत - आहा टमाटर बड़ा मजेदार	स्वर - अ से अः व्यंजन - क-ङ	स्वर (अ-ई) स्वर (अ-ई) से सम्बंधित कार्यपत्रक)	

महीना	श्रवण /मौखिक	पुस्तक पठन	लिखित
नवम्बर	कविताएँ 1. अनमोल पानी 2. माँ कहानी - हाथी और चींटी गीत - आहा टमाटर बड़ा मजेदार	स्वर - अ से अः व्यंजन - क से ण	स्वर (अ-ई) ● अक्षर से अक्षर मिलाना ● अक्षर से चित्र मिलाना
अक्टूबर - नवम्बर	कविताएँ 1. छुट्टी हो गई 2. इंद्रधनुष 3. मोटर कार कहानी - अच्छा करो और अच्छा पाओ गीत - जंगल में जानवर	स्वर - अ से अः व्यंजन - क - म	स्वर (अ - ऋ) स्वर (अ-ई) ● अक्षर से अक्षर मिलाना ● अक्षर से चित्र मिलाना ● चित्र देखकर पहला अक्षर लिखो

महीना	श्रवण /मौखिक	पुस्तक पठन	लिखित
दिसम्बर – जनवरी	कविताएँ 1. हम भारत के बच्चे हैं 2. बादल 3. सपना 4. समय की कीमत कहानी - अच्छा करो और अच्छा पाओ गीत - जंगल में जानवर	स्वर - अ से अः व्यंजन - क से ज्ञ	स्वर (अ-अः) ● अक्षर से अक्षर मिलाना ● अक्षर से चित्र मिलाना ● चित्र देखकर पहला अक्षर लिखो ● सही अक्षर पर गोला लगाओ

अप्रैल से सितम्बर

कहानी : हाथी और चींटी

एक जंगल में रानी चींटी और एक शरारती हाथी रहता था जो सबको परेशान करता था। जहाँ भी चींटियों को देखता कुचल देता। एक दिन रानी चींटी हाथी से बोली तुम सबको बहुत तंग करते हो यह अच्छी बात नहीं है। हाथी ने घमंड से कहा चुप रहो। मेरी जो इच्छा होगी मैं वही करूँगा। तुम छोटी और कमज़ोर हो। चींटी ने सोचा क्यों ना हाथी को मज़ा चखाया जाये। इसलिए वह हाथी की सूंड में घुस गई और उसे काट दिया। हाथी रोने लगा अब उसे अपनी गलती का एहसास हुआ उसने रानी चींटी से माफी माँगी और कहा अब मैं कीसी को परेशान नहीं करूँगा।

शिक्षा – हमें घमंड नहीं करना चाहिए।

अक्टूबर से जनवरी

कहानी – अच्छा करो और अच्छा पाओ

एक दिन की बात है बहुत वर्षा हो रही थी। राहुल अपने दोस्त के साथ नदी किनारे मछली पकड़ रहा था। अचानक उसकी नज़र डूबते मेमने पर पड़ी। राहुल ने अपना छाता खोला और नदी में कूद पड़ा। राहुल मेमने के साथ छाते में बैठ गया। मछलियाँ उसकी कोशिश को देखकर खुश हुईं। उन्होंने छाते को किनारे पर लाने में मदद की। मछलियों की मदद से राहुल जल्दी किनारे पर पहुँच गया। इस तरह राहुल ने मेमने को डूबने से बचा लिया। मेमने ने राहुल का धन्यवाद किया। राहुल खुशी-खुशी वहाँ से चला गया।

शिक्षा : हमें दूसरों की मदद करनी चाहिए।

गीत : जंगल में जानवर खेलते हैं

जंगल में जानवर खेलते हैं

जंगल में जानवर खेलते हैं, हम भी खेलेंगे ऐसे।

शेर जैसे गरजता है, हम भी गरजेंगे ऐसे।

जंगल में जानवर

हाथी सूंड हिलाता है, हम भी हिलाएंगे ऐसे

जंगल में जानवर

खरगोश दौड़ लगाता है, हम भी दौड़ेंगे ऐसे

जंगल में जानवर

भालू नाच दिखाता है, हम भी नाचेंगे ऐसे

जंगल में जानवर

Classroom Language for students

Seeking Permission

1. May I come in?
2. May I drink water from my bottle?
3. May I go to the washroom?
4. May I throw paper in the dustbin?
5. May I eat my fruit/lunch?
6. May I go to wash my hands?
7. May I fill water in the water bottle?
8. May I open/close the window?

Usage of Please

1. Please give me pencil/eraser/sharpener.
2. Please open my bottle/lunch box.
3. Please sharpen my pencil.
4. Please switch on the light/fan.
5. Please take my notebook.
6. Please tie/untie my apron.

PRATAP PUBLIC SCHOOL, KARNAL

Dear Parents,

Kindly help your ward to learn these phonetic sounds.

A	a	says	ऐ	P	p	says	प
B	b	says	ब	Q	q	says	क्व
C	c	says	क	R	r	says	र
D	d	says	ड	S	s	says	स
E	e	says	ए	T	t	says	ट
F	f	says	फ	U	u	says	अ
G	g	says	ज, ग	V	v	says	व
H	h	says	ह	W	w	says	व्ह
I	i	says	इ	X	x	says	क्स
J	j	says	ज	Y	y	says	य
K	k	says	क	Z	z	says	ज़
L	l	says	ल				
M	m	says	म				
N	n	says	न				
O	o	says	औ				

(For Example)

ब + ऐ + ट = bat

प + ए + न = pen

फ + इ + ग = fig

फ + औ + क्स = fox

स + अ + न = sun