Pratap Public School, Karnal Mid-Term Examination (2023)

Class - IX

Subject - Social Science

| | Subject - 8 | Social Science | M.M: 80 |
|------|--------------------------------------------------------------------------------|---------------------------------------|------------------|
| Tim | e: 3 Hrs | Section | |
| Nan | ne | | |
| Ger | eral Instructions:- | | |
| i |) All the questions are compulsory. | | |
| i | i) Internal choice is given in few question | ons. | |
| | ii) Attempt neatly | | |
| i | v) Marks are indicated against each que | estion. | |
| | HISTORY | 7: 20. MARKS | |
| 1. | Triangular slave trade was held between | | (1) |
| | a) Europe, America and Africa | b) Spain, Portugal and Fra | |
| | c) Egypt, India and England | d) India, England and Ame | erica |
| 2. 1 | he National Anthem of France 'Marseilla | aise' was composed by: | (1) |
| | a) Jean Paul Marat | b) Olympe de Gouges | |
| | c) Roget de L'Isle | d) Georges Danton | |
| 3. \ | Who wanted Russian society as tolerated | d by all religions? | (1) |
| | a) Liberals | b) Radicals | |
| | c) Conservatives | d) None of the above | |
| 4. \ | Who introduced collectivization of land in | Russia? | (1) |
| | a) Lenin | b) Stalin | |
| | c) Kerenski | d) Father Gapon | |
| 5. | Discuss briefly the ideas of Karl Marx. | | (2) |
| | | OR | |
| | Write a few lines about the Kulaks. | | |
| | Describe the divisions of French society | | (3) |
| 7. | Why did Tsarist autocracy collapse in 19 | | (5) |
| | | OR | |
| | What were the main changes brought a | bout by the Bolsheviks immediate | ly after the |
| | October revolution in Russia | | |
| 8. | Read the following paragraph and an | iswer the questions that follows | 3: (4) |
| | The eighteenth century witnessed the en | nergence of social groups, termed t | he middle class |
| | who earned their wealth through an exp | anding overseas trade and from the | 12 |
| | of goods such as woollen and sik lexille | S IIIal Were either exported | |
| | | | |
| | professions such as lawyers.or admini believed that no group in society should | strative officials. All of these were | e educated and |
| | believed that no group in society shoul position must depend on his merit. The | d be privileged by birth. Rather, a | person's socia |
| | position must depend on his merit. The and equal laws and opportunities for al | ese ideas envisaging a society ba | sed on freedom |
| | and equal laws and opportunities for al Locke and Jean Jacques Rousseau. In | were put forward by philosophe | rs such as John |
| | Locke and Jean Jacques Rousseau. In to refute the doctrine of the divine and a | This Iwo Treatises of Government | it, Locke sought |
| | to refute the doctrine of the divine and a | absolute right of the monarch | E ALLEY |

| | | | 653 | | |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------|---|--|
| | i) Which new social group emerged in 18 th ce | entury? | (1) | | |
| | ii) Which groups of people were included in Third Estate? iii) Which philosopher put forward the ideas of people of the Third Estate? What was these | | | | |
| | iii) Which philosopher put forward the ideas of pe | eople of the Third Estate: | (2) | | |
| | ideas? | | | | |
| 9. | Map work. On the provided outlined world map three place | os/ countries have been marked as | A, B | | |
| | and C, identity the same and label on the same | man along with the space given. | | | |
| | Attempt any two. | (2×1 | = 2) | | |
| | A the place where the French revolution of 178 | 9 was started | | | |
| | B Country took part in World War I as Central P | | | | |
| | C The country that took part in World War I as A | | | | |
| | | | | | |
| | POLITICAL SCIENCE | | there | | |
| 1. | The Chinese government is not democratic | even though elections are field | (1) | | |
| | because | | (1) | | |
| | a) Army participates in elections | | | | |
| | b) Government is responsive to the people | | | | |
| | c) Elections are conducted with the help of the | army. | | | |
| | d) It does not ensure political equality | | (4) | | |
| 2. | Democracy the quality of decision-maki | | (1) | | |
| | a) Deteriorates | b) Improves | | | |
| | c) Speed up | d). None of the above | | | |
| 3. | Which two among the following countries have | allowed only the ruling parties to d | | | |
| | elections? | | (1) | | |
| | 1) USA | II) India. | | | |
| | III) China. | IV) Mexico | | | |
| | Options: | | | 7 | |
| | a) I and II | b) II and IV | | 1 | |
| | c) III and IV | d) I and IV | | 4 | |
| 4. | Who was the chairman of the Drafting Committee | | (1) | | |
| | a) Jawahar Lal Nehru | b) BR Ambedkar | | | |
| | c) KM Munshi | d) HC Mukherjee | | | |
| 5. | The system of apartheid divide people on the ba | asis of their:(1) | | | |
| | a) Skin colour | b) Nationality | | | |
| | c) Religion | d) Native place | | | |
| 6. | 'Republic' in context of our constitution means: | | (1) | | |
| | a) Head of the state is an elected person. | | | | |
| | b) Government will not favour any religion. | | | | |
| | c) Both a) and b) d) None of the above | | | | |
| | Voter's list is officially called | | | | |
| 1. | a) Citizen's Roll | b) Election Roll | (1) | | |
| | c) Electoral Roll | d) Voter's Roll | | | |
| | C) Electoral No. | | | | |

| ii to face and fair al | actions in India? | (1) |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------|
| 8. Who is responsible for free and fair ele | b) President | |
| a) Prime Minister | d) Election Commission of India | |
| c) Council of Ministers | on? State any one point' of significance. | (2) |
| What is the preamble of the constituteExplain the meaning of the terms Se | ocular and Sovereign. | (2) |
| 10. Explain the meaning of the terms of 11. Discuss any three demerits of Demo | cratic government. | (3) |
| 12. Explain the major five challenges fac | eed by election system in India. | (5) |
| 12. Explain the major live challenges las | OR | |
| Mention any five minimum conditions | s of democratic elections. | |
| GEOGR | RAPHY- 20 MARKS | (4) |
| 1is the largest Peninsular rive | | (1) |
| a) The Mahanadi | b) The Godavari | |
| a) The Cange | d) None of these | 6 34 |
| 2 The rivers in their lower course split i | into numerous channels due to the deposition | of silt |
| are called | | (1) |
| a) Valleys | b) Tributaries | |
| c) Distributaries | d) Duns | |
| 3. The part of the Himalayas lying betw | een Satluj and Kali rivers is known as | |
| Himalayas | | (1) |
| a) Purvachal | b) Assam | |
| c) Kumaon | d) Himadri | |
| . Why does the Brahmaputra in its Tib | etan part have less silt, despite a longer cours | e? (2) |
| . Write a brief note on the "Peninsular | | (3) |
| 6. Classify the Northern Plains on the b | pasis of the variations in the relief features. With | rite |
| their important characteristics. | | (5) |
| | OR | |
| Discuss the significant difference bet | tween the Himalayan and the Peninsular river | s.(5) |
| 7. Read the source given below and | answer the questions that follow: | |
| Northern Plains has been formed by | the interplay of the three major river systems r | amely- |
| the Indus, the Ganga and the Brahm | | · |
| | The deposition of alluvial in a vast Basin lying | |
| foothills of the Himalaya over millions | s of years formed this factile at it. | g at the |
| organis of the filling aya over filling is | s of years, formed this fertile plain. It spreads | over an |
| area or 7 lakin Sq. km. The plain bel | ing about 2400km long and 240-to 320 km b | road, is |
| a densely physiographic divisions. V | Vith a rich soil cover combined with adequate | e water |
| supply and favourable Climate it is a | griculturally a productive part of India. | |
| i) Name the rivers Which have form | ned the Northern Plains. | (1) |
| ii) Which soil has made this plain fe | rtile? | |
| iii) Why is the Northern Plains a den | selv populated region? | (1) |
| 3. On an outline map of India locate an | id label any three of the following locations. | (2) |
| A- Wular Lake | the of the following locations. | (3) |
| | | |
| B- Kanchenjunga | | |
| C- Vindhya | | |

ECONOMICS-20 MARKS

| 1. | Which one of the following is the most laborated | our-absorbing sectors of the Indian Es | sonomy? |
|-----|---------------------------------------------------|------------------------------------------|------------|
| | A- Primary sector | | (1) |
| | B- Tertiary sector | | |
| | C- Secondary sector | | |
| | D- Private Sector | | |
| 2. | In the questions given below, there are t | wo Statements marked as Assertion | (A) and |
| | Reason (R). Read the Statements and Chi | | (1) |
| | (A) Both (A) and (R) are true and (R) is the | | |
| | (B) Both (A) and (R) are true but (R) is not | | |
| | (C) (A) is correct but (R) is wrong. | are correct explanation of proj | |
| | (D) (A) is wrong but (R) is correct. | | |
| | Assertion: Poverty is a major challenge for | economic development | |
| | Reason: Poverty is associated with low le | | alth, and |
| | low levels of productivity, which hinder eco | | |
| 3 | The scheme for the establishment of resid | | talented |
| 0. | children from rural areas is | icitial scribois to impart cadoanori to | (1) |
| | A) Kendriya Vidyalayas | B) Navodaya Vidyalayas | |
| | C) Sarvodaya Vidyalayas | D) None of the above | |
| 4 | The workforce population includes people | | (1) |
| | A) 14-45 | B) 13-47 | 1.7 |
| | C) 15-59 | D) 15-60 | |
| 5. | measures have reduced poverty | | (1) |
| | A) Land Reform Measures | B) Public Distribution System | 111 |
| | C) Agricultural Development | D) All of these | |
| 6. | Describe how the poverty line is estimated | | (3) |
| 7. | Define 'Human Capital' and 'Human Capita | | human |
| | capital formation. | | (3) |
| | 0 | R | (0) |
| | Analyze the role of education in human cap | pital formation. | |
| 8. | Give an account of interstate disparities of | poverty in India. | (5) |
| | 0 | R | |
| | State the various Poverty Alleviation Progra | ammes introduced by the government of | of India. |
| 9. | Read the source given below and answer t | | |
| | Sarva Siksha Abhiyan 'is a significant ste | p towards providing elementary educa- | ation to |
| | all children in the age group of six to fourte | en years by 2010. It is a time bound in | nitiative |
| | of the central government, in partnership v | vith the States, the local government | and the |
| | community for achieving the goal of univ | ersalisation of elementary education | " Along |
| 100 | with it, bridge courses and back -to-school | ol camps have been initiated to incre | ase the |
| | enrollment in elementary education. Mid- | day meal scheme has been impleme | ented to |
| | ancourage attendance and retention of chil | dren and improve their nutritional state | IS. |
| | What do you mean by "Sarva Siksha Ab | hiyan"? (1) | |
| | Who has taken initiative to achieve | the goal of universalisation of alar | manhan |
| - 1 | ttion? | | THE STREET |
| | education.? Which measures have been taken to inc | crease the attendance in the | (1) |
| 174 | A Which muns | THE SELECTIONS | (4) |



